|  |
| --- |
| LESSON PLAN |
| **DATE(S):** December 9th, 2021 | TOPIC: Literacy: Designing Christmas Trading Cards on the Chromebooks  |
| **LOCATION(S):**Classroom | **TIME(S):** 1 hour, 40 min |
| **CURRICULUM EXPECTATIONS:**Grade 2 Media Literacy:Overall Expectations: By the end of Grade 2, students will:1. Demonstrate an understanding of a variety of media texts;
2. Create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques;

Specific Expectations By the end of Grade 2, students will:*Purpose and Audience* * 1. identify the purpose and intended audience of some simple media texts

3.1 identify the topic, purpose, and audience for media texts they plan to create *Conventions and Techniques* 3.3 identify conventions and techniques appropriate to the form chosen for a media text they plan to create (e.g., a book cover with appropriate lettering for the title and author’s name and a cover illustration depicting a scene or artefact from the story; sound effects or a soundtrack for a dramatization of a poem)*Producing Media Texts* 3.4 produce media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques  |
| **LEARNING GOALS/ SUCCESS CRITERIA:** Learning Goals: By the end of grade 2, students will:* Generate, gather, and organize ideas and information to design a trading card.
* Know how to apply appropriate techniques when designing a trading card.
* Know how to properly scale the conventions on a trading card.
* Use bright colours, clear and bold font, detailed illustrations, and appropriate placement and scale of the illustrations, title, author, and illustrator headings.
* Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions and to correct errors.

Success Criteria: By the end of Grade 2, students will:* Design a trading card that has an appealing visual with a clear and concise title and appropriate headings with three details and one fun fact about their character.
* Design a trading card that has an obvious Christmas theme with bright colours.
* Illustrate an image that does not take away from the main title.
* Be able to describe why they added certain elements to their trading cards.
* Be able to use course concepts correctly; “title,” “illustration,” “facts,” “details,” “border,” etc.
 |
| **ASSESSMENT STRATEGIES:*** Students will be assessed on their level of understanding of the course concepts.
* Students will be assessed on their participation and collaboration.
* Students will be evaluated on their ability to design a trading card.
* Students will be evaluated on their completion and level of creativity.
* Students will be assessed on their behaviour throughout the lessons.
 |
| **ACCOMODATIONS AND MODIFICATIONS:*** Non-gender specific assignment. Inclusive to all diverse communities.
* Embrace religion by adding in a Christmas element.
* Visual and Verbal examples will be provided for students with sensory impairments.
* First portion of the lesson assesses the students’ knowledge on the course content. Second portion of the lesson appeals to visual and verbal learners. Oral and written assessments provide students with the opportunity to demonstrate their knowledge.
 |
| **MATERIALS AND RESOURCES:** | **OUTLINE:** |
| * Nelson literacy textbook
* Pencil
* Eraser
* Worksheets
 | Introduction: 11:30-12:30 * Introduce the literacy lesson by beginning with the PowerPoint activity on the daily language review of sentence structure, punctuation and grammar.
* Students will take out their word study booklets and complete the following guided instructions:
* Students will list their assigned weekly words from shortest to longest and write out their rainbow words; in addition to a guided explanation on proper page format. (Title, underline in red, skipping lines, numbers on the outside of the margins)

*Once complete, students will then complete 15 minutes of Lexia on their Chromebook.*  |
| Middle: 12:30 Final Draft of the Christmas Character Trading Cards: 1. Provide a review to designing a trading card.
2. Teacher conference: How to Wow. List everything they must include in their trading cards.
3. Teacher Conference: go through the formatting basics on the projector with the class so they understand the fundamentals of designing a trading card on google slideshow.
4. Request students to login to their Chromebook and sign in to google classroom.
5. Go through step by step with the class. Guide them on the process by following the slideshow on the projector.
6. Instruct students to save their work and submit their assignment in their google classroom.
 |
| Conclusion: 12:40Visualization Lesson Wrap Up: 1. Provide a brief review of the past week’s visualisation unit on labelling and grouping objects, as well as utilizing their senses (smell, feel, taste, sound, and sight) to aid in describing their mindful imagery.
* Students will engage in an independent visualization Christmas activity.
* They are to be instructed to read over their descriptive paragraphs once before they begin their drawing or colouring.
* They must sound out the words they do not know.
* Strictly to be done independently.

**Reflection:** |