

Associate Teacher's Summative Report
Reporting Period: April - May 2023
Program Type: Concurrent
Year: 5 SPRING

Teacher Candidate (TC):	Heberes			
Associate Teacher (AT):	Alana Valcanoff-Parsons			
School:	General Brock			
Grade(s) & Subject(s):	Grade 4/5			
use this form to provide sumi	pack to your Teacher Candidate. At the e mative feedback to your Teacher Candida s by marking the Progress Chart below.	nd of this practicute. Assess your	ım,	
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Collaboration and Assistance:	DAE	NFD	AR	
Assists AT in planning and co-teaching a variety lessons and	0	0	0	
activities for students;		0	0	
Assists AT in out-of-classroom duties and supervision;	•	0	0	
Assists in extra-curricular activities in the school	•	0	0	
Classroom and School Environment	DAE	NFD	AR	
Helps to maintain a safe and respectful classroom				
environment through personal example and positive interaction with students;	•	0	0	
Shows awareness of and begins to develop effective classroom management skills;	•	0	0	
Handles and maintains classroom/school scheduling routines effectively;	•	0	0	
Displays the ability and willingness to be flexible and adaptable when changes arise;	•	0	0	
Displays and models good time management skills;	•	0	0	
Displays and models good organizational skills;	•	. 0	0	
Planning and Preparation:	DAE	NFD	AR	The same
Consults with AT to identify topics and lessons to be taught;	•	0	0	
Makes lesson plans available for AT review in time for	(0)	0	0	
feedback and revision if necessary;	•	0		
Prepares detailed and complete written lesson plans;	•	0	0	
Lessons have appropriate curriculum expectations, learning	•	0	0	
goals and success criteria;	_		0	
Prepares appropriate and relevant instructional resources;	•	0	U	
Plans engaging and meaningful introductory and culminating activities;	•	0	0	
Keeps an up-to-date, well-organized Teacher Day Book	•	0	0	
P. J d I assem Evocution	DAE	NFD	AR	
Presents material in an accurate and meaningful manner to				
students;	•	0	0	
Sets clear instructional expectations;	•	0	0	
Utilizes a variety of strategies to engage and motivate students and capture their interest	•	0	0	
Uses a range of instructional approaches to support the needs of all learners;	•	0	0	
Uses technology as appropriate to enhance instruction and student learning;	•	0	0	
Demonstrates flexibility and adaptability in lesson delivery and pacing;	•	0	0	
Utilizes a variety of questions with fluidity within the learning context;	•	0	0	
Responds appropriately to students' questions	•	0	0	

Communication	DAE	NFD	AR
peaks with clarity, and with appropriate volume and	•	0	0
expression;			
Models appropriate oral communication including phrasin	g,	0	0
grammatical form, and enunciation; Displays sensitivity to individual learners by tailoring a vari	iety		0
of nonverbal strategies to enhance learning	•	0	0
A HOHVELDER SCHEENES TO CHINARICE TESTINING			
Assessment	DAE	NFD	AR
Uses a range of effective strategies to assess student learn	ning	0	0
as, of, for)	•	0	0
ntegrates appropriate assessment strategies into lessons;	•	0	0
Provides specific, meaningful and timely feedback and individual attention;	•	0	0
Records/tracks assessment and provides to associate teach	her •	0	0
records, tracks assessment and provides to assessed the			
Self-Reflective Practice	DAE	NFD	AR
s self-reflective;	•	0	0
Accepts constructive feedback;	•	0	0
ncorporates ATs suggestions into professional practice;	•	0	0
Strengths	Areas of Improveme		
(B) Associate Teacher Comments:	Areas of Improveme	nt	
Strengths			ue to develop
trengths  ebecca is extremely organized. She maintains a safe and inviting lassroom environment through positive interactions with the	Rebecca is encou	raged to contin	
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(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)