

Christmas TikTok Dance Rubric

Name: _____

Overall Level: _____

<p>Dance: Basic dance skills and movement are demonstrated and flow with the music; evident that students practiced and worked to perfect their final product.</p>			
<p>Level 4</p>	<p>Level 3</p>	<p>Level 2</p>	<p>Level 1</p>
<p>Excellent control of all body parts at all times, smooth and appropriate transfer of weight Always Synchronized</p>	<p>Usually in control of all body parts, transfers of weight usually on time and smooth Mostly synchronized</p>	<p>Occasionally forgets positions of body parts, some transfer of weight Some synchronization</p>	<p>Limited control of body parts, difficulty transferring weight No synchronization</p>
<p>Video: Video is free of errors/bloopers; appropriate background music included; may include smooth transitions or other elements of advanced media use. Uses props to enhance the video theme.</p>			
<p>Level 4</p>	<p>Level 3</p>	<p>Level 2</p>	<p>Level 1</p>
<p>Excellent use of transitions or other media elements, appropriate music is used with props to enhance video.</p>	<p>Good use of transitions/other media elements, appropriate music with some props to enhance video.</p>	<p>Occasionally uses transitions/other media elements, with appropriate music and a prop.</p>	<p>No use of transitions/other media elements, music is not appropriate and has no props.</p>
<p>Spatial Awareness: Proximity of dancers/use of performance space. Uses appropriate spacing.</p>			
<p>Level 4</p>	<p>Level 3</p>	<p>Level 2</p>	<p>Level 1</p>
<p>Excellent use of direction, and, creative use of space</p>	<p>Usually uses performance space well and varies levels and directions</p>	<p>Sometimes purposeful use of space</p>	<p>Use of space redundant or inappropriate</p>
<p>Learning Skills/Collaboration: Student demonstrates initiative and a positive attitude towards new learning; video is submitted according to agreed-upon timeline; good use of class time has been to practice chosen dance. Student was focused on group success.</p>			
<p>Level 4</p>	<p>Level 3</p>	<p>Level 2</p>	<p>Level 1</p>
<p>Focus at all times directed toward performance, engagement level is very high</p>	<p>Usually engaged and focused toward group & performance, good use of class time.</p>	<p>Sometimes engaged with their group, working on group goals, inconsistent use of class time.</p>	<p>Off task, wandering, limited positive contribution, poor use of class time.</p>