

MONDAY, DECEMBER 4, 2023

8:35- 9:15	<p>Morning News MATH</p> <p>Victoria leading Math game and Number Talks for week While Victoria is running the math game- pull Majd, Amira, and Serenity to work with them on adding and subtracting whole numbers</p> <p>December 4- I can use a fraction to tell how a whole area is divided into equal parts and how much of the whole area is used.</p> <p>Students will follow the action sheet for math up and use manipulatives and real life examples to explore fractions. See lesson plan for details</p> <hr/> <hr/> <hr/> <hr/>
9:15-9:35	MATH
9:35-10:15	MATH
10:15-10:55	NUTRITION BREAK
10:55-11:35	FRENCH/PALS - PREP
11:35-12:35	<p>LITERACY 11:35-12:00 - READING 12:00-12:35- WRITING</p> <p>Students will</p> <ul style="list-style-type: none">- Understand what a personal narrative is

	<p>- Understand that a narrative is written in chronological order and tells the reader about a single experience or adventure</p> <p>Students start brainstorming graphic organizers.</p> <p>See lesson Plan for more details on story</p> <hr/>
<p>12:35-1:15</p>	<p>NUTRITION BREAK</p> <p><u>DUTY- 12:55-1:15</u></p>
<p>1:15-1:55</p>	<p>IND. READING KNOWLEDGE HOOK- 10 COMPUTERS- SCIENCE FOCUSED</p> <p>Grade 4s Students will work through a virtual kwl chart for habitats. When finished (if time) they will watch a video on how to make google slides presentations.</p> <hr/>
<p>1:55- 2:15</p>	<p>CURSIVE WRITING</p> <p>LETTER E IN THE BOOKLET</p> <hr/>
<p>2:15-2:35</p>	<p>GYM- Dance- Victoria</p>
<p>2:35-2:55</p>	<p>RELIGION/FAMILY LIFE -</p> <p>Finish colouring stained glass window</p> <hr/>

Tuesday, December 5, 2023

8:35- 9:15	Morning News STEM
9:15-9:35	STEM
9:35-10:15	MATH FRACTIONS OF A SET. Students will learn to express fractions in sets rather in just wholes. Use fraction cue cards to help students visualize fractions and follow the lesson plan provided for minds on, action, and consolidation. _____
10:15-10:55	NUTRITION BREAK
10:55-11:35	FRENCH/PALS - PREP
11:35-12:35	LITERACY 11:35-12:00 - READING 12:00-12:35- WRITING Students will be introduced to the Story Mountain Format- their writing should have a beginning, build-up, dilemma, resolution, and end. They will continue to work on their brainstorming but be introduced to a new graphic organizer to help them organize their brainstorming ideas. See Lesson Plan for more details. Students will finish their brainstorming and if finished start on their narrative writing organizer to organize their ideas _____ _____ _____

12:35-1:15	<p>NUTRITION BREAK</p> <p>DUTY- 12:35-12:55 OUTSIDE</p>
1:15-1:55	<p>IND. READING</p> <p>COMPUTERS- SCIENCE FOCUSED</p> <p>Grade 4s will read "Helping Habitats" on epic. And fill out a google form on what they have learned. The link will be posted on google classroom, and this will help grade 4s have a base understanding on humans impact on habitats</p> <hr/> <hr/>
1:55- 2:15	<p>CURSIVE WRITING</p> <p>F- IN BOOKLETS</p> <hr/>
2:15-2:35	<p>SCIENCE</p> <p>Review Computer Activity and discuss impact on habitats.</p> <hr/>
2:35-2:55	RELIGION (Karen)

WEDNESDAY, December 6, 2023

8:35- 9:15	<p>MATH</p> <p>Students will be tasked with understanding how to represent a fraction on a number line. There are multiple videos linked in lesson plans to help students grasp- one with the song is great to follow along with.</p> <hr/> <hr/>
9:15-9:35	MATH
9:35-10:15	MATH
10:15-10:55	NUTRITION BREAK
10:55-11:35	FRENCH/PALS - PREP
11:35-12:35	<p>LITERACY</p> <p>11:35-12:00 - READING 12:00-12:35- WRITING</p> <p>Students will be introduced to hook sentences and understand what types of hook sentences there are, and why they are important. Students will also be able to understand that their hook leads into their first paragraph where they introduce their characters, setting, and prepare their audience for the action to come.</p> <p>Students should finish their brainstorming by the end of this period. They should be starting on their narrative organizer.</p> <hr/> <hr/>
12:35-1:15	NUTRITION BREAK

	<u>DUTY- 12:55-1:15</u>
1:15-1:55	IND. READING COMPUTERS- FOCUS ON SCIENCE Introduce Science Project- Instructions will be posted on google classroom. Due Date December 14 <hr/> <hr/> <hr/>
1:55- 2:15	CURSIVE WRITING- <i>G</i>
2:15-2:35	GYM (Victoria)
2:35-2:55	RELIGION/FAMILY LIFE (Karen)

THURSDAY, December 7, 2023

8:35- 9:15	Morning News MATH INTRO- MATH TALK/NUMBER TALK/MATH GAME <u>MATH</u> - Continue fractions on a number line - consolidation on math up
9:15-9:35	MATH
9:35-10:15	MATH
10:15-10:55	NUTRITION BREAK
10:55-11:35	FRENCH/PALS - PREP
11:35-12:35	LITERACY 11:35-12:00 - READING 12:00-12:35- WRITING Students will learn about body paragraphs and concluding paragraphs. Students finish graphic organizers and can start on rough draft ONLY WHEN APPROVED BY A TEACHER See Lesson plan for details
12:35-1:15	NUTRITION BREAK NO DUTY THURSDAYS
1:15-1:55	IND. READING COMPUTERS- FOCUS ON SCIENCE

	Science Project Work Period - DAY 1 <hr/>
1:55- 2:15	CURSIVE WRITING- H
2:15-2:35	SCIENCE Students will assess the positive and negative impacts of human activities on habitats and communities, analyze the impact of depletion or extinction on a species and propose actions to prevent such occurrences. Need: powerpoint- and cut out habitats and animals <hr/>
2:35-2:55	RELIGION

FRIDAY, December 8, 2023

8:35- 9:15	Morning News MATH Minds on and action - Equivalent fractions Math Up - introduction and use discussion questions on lesson plan to determine level of understanding
9:15-9:35	MATH
9:35-10:15	MATH
10:15-10:55	NUTRITION BREAK
10:55-11:35	FRENCH/PALS - PREP
11:35-12:35	LITERACY 11:35-12:00 - READING 12:00-12:35- WRITING Review Final Success Criteria and Have students finish their organizers; they should be working on their rough draft by the end of the lesson. Students work on rough drafts. When they are done they can use the individual and peer checklist to help them make sure they meet all the success criteria _____
12:35-1:15	NUTRITION BREAK <u>DUTY- 12:55-1:15</u>
1:15-1:55	IND. READING COMPUTERS- FREE TIME FRIDAYS

1:55- 2:15	<i>CURSIVE WRITING - I</i> _____
2:15-2:35	<i>GYM (Victoria)</i>
2:35-2:55	<i>RELIGION/FAMILY LIFE (Karen)</i> _____