# Devina Martinez

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E-Portfolio: https://uwindsor.icampus21.com/wordpress/devinamartinez/

#### **EDUCATION**

#### **General Bachelor of Arts** (Major in Psychology) Anticipated June 2024 University of Windsor Dean's List 2022-2023 Graduating June 2024 with Distinction **Early Childhood Education Diploma** Anticipated June 2024 St. Clair College **Bachelor of Education** – Primary/Junior Anticipated June 2024 University of Windsor • Current GPA: 89 TEACHING EXPERIENCE Nov - Dec 2023 **Grade 3/4 Teacher Candidate Practicum Placement** St. Angela Catholic Elementary School | Karen Rivard Windsor, Ontario **Grade 1 Teacher Candidate Practicum Placement** Mar – Apr 2022 Notre Dame Catholic Elementary School | Antonella Prestia Windsor, Ontario • Extracurricular: Dance Choir with Associate Teacher Grade 4/5 Teacher Candidate Practicum Placement Nov - Dec 2021 Our Lady Mount Carmel Catholic School | Stephanie Hage

#### JK/SK ECE Student Placement

St. James Elementary School | RECE: Melanie Boismier

Nov - Dec 2020

- Assisted RECE and classroom teacher in managing class of 25 kindergarteners.
- Designed creative and play-based learning activities to promote children's mental, physical, and social development, and skills.
- Maintained observation notes for students to monitor student learning and development progress.

#### RELEVANT WORK EXPERIENCE

## **Academic Coordinator**

September 2021- Present Windsor, Ontario

University of Windsor Lancer Football Team

- Managed academic resources for a team of 80+ players, including the organization of class schedules and grades, to ensure that student-athletes consistently met academic standards
- Provided guidance and mentorship to support the academic success of at-risk student-athletes, ensuring they achieved and maintained the required GPA to participate in competition
- Reviewed and enhanced student papers, emphasizing adherence to APA, MLA, and Chicago citation styles, while imparting vital academic skills to student-athletes essential for their success in higher education
- Led regular interactive study hall sessions in collaboration with coaching staff to monitor player performance and deliver strategies for academic success

#### **Day Camp Coordinator**

June – August 2023, 2022, 2021

City of London

London, Ontario

- Supervise, schedule, and evaluate Day Camp staff, fostering a cooperative work environment.
- Develop program plans, transition schedules, and various materials, ensuring effective distribution.

- Maintain accurate records for attendance, safety checks, accident reports, and program evaluations.
- Communicate daily with parents about important notices, behaviour, injuries, and incidents.

# **Emergency Supply Teacher**

April 2022

Notre Dame Catholic Elementary School

Windsor, Ontario

- Fulfilled short-term substitute assignments across all subject areas.
- Maintained the established routines and procedures of the school and classroom to which assigned.
- Demonstrated adaptability and versatility in diverse teaching environments.
- Ensured a positive and inclusive learning atmosphere through effective classroom management.
- Displayed flexibility and professionalism in responding to last-minute teaching assignments.

#### **VOLUNTEER EXPERIENCE**

### **Come & Play Program Volunteer**

October 2023 – Present

Windsor, Ontario

Connections Early Years Family Centre

- Contribute as a dedicated volunteer in the Come & Play program, committing 2-4 hours per week to foster a nurturing and inclusive environment for children and families during free drop-in sessions.
- Engage proactively in interactive play sessions with children, implementing creative and developmentally appropriate activities that promote social, emotional, and cognitive growth.
- Support the program's mission of providing a space where families receive personalized services, fostering a sense of community and connection among participants.
- Demonstrate a genuine passion for early childhood education and contribute to the program's success by creating an environment that encourages exploration, learning, and joyful interactions for young children.

## **Faculty of Arts, Humanities, and Social Sciences Mentor**

Sept – Dec 2022

University of Windsor

Windsor, Ontario

- Developed mentorship/leadership by fostering a positive learning environment and creating a sense of community within a small group.
- Designed and facilitated various active learning strategies to lead small group discussions.
- Reflected on the learning process as both a mentor/leader and a participant through journaling.

### **Assistant Basketball Coach**

Sept – Dec 2021

Assumption College Catholic High School

Windsor, Ontario

- Conducted individual and group coaching sessions, focusing on skill development, tactical understanding, and player motivation.
- Organized and managed team practices, ensuring efficiency and maintaining a positive inclusive team atmosphere.
- Fostered a culture of sportsmanship, discipline, and teamwork, instilling essential life skills in athletes on and off the court.
- Demonstrated strong leadership, organization, and communication skills in a fast-paced and high-pressure sports environment.

## PROFESSIONAL DEVELOPMENT & RELEVANT SKILLS

# **Computer Proficiencies**

Microsoft Office Suite: Word, Notes, PowerPoint, Excel

Google Workspace: Docs, Sheets, Slides, Forms

Apple Certified Teacher issued 2021

# **Professional Training**

CPR and First Aid	exp 2026
Concussion Identification, Management, and Prevention for Schools	issued 2023
Implementing Ryan's Law and PPM 161: Ensuring Asthma Friendly Schools	issued 2023
SafeTALK: Suicide Alertness Training	issued 2022
Non-Violent Crisis Intervention: Blue Card Holder	issued 2021
The Child Care and Early Years Act, 2014 (CCEYA) Licensing Standards Self-Test	issued 2020
Beyond COVID-19: Supporting Children, Families, & Staff to Reintegrate the New Normal	issued 2020
High Five: Principles of Healthy Child Development	issued 2018
Musical Ability	
Trained Vocal Musician	2012- Present

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Experience in Choir Programs	2012-2019
Experience in Orchestra: Violin and Double Bass	2012-2017

<sup>\*</sup>References available upon requests\*