

Associate Teacher's Summative Report
Reporting Period: April - May 2022
Program Type: Concurrent Year: 3 SPRING

Teach	er Candidate (TC): Devina	Martinez		
Associ	iate Teacher (AT): Antonella Prestia			
School	I: Notre Dame			
Grade	(s) & Subject(s): 1			
Please use this	Associate Teacher: provide ongoing feedback to your Teacher Candidate. form to provide summative feedback to your Teacher r Candidate's progress by marking the Progress Chart	Candidate. Assess yo		
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Pedagogy and Lesson Execution  Presents material in an accurate and meaningful manner to students;  Sets clear instructional expectations;  O Utilizes a variety of strategies to engage and motivate students and capture their interest  Uses a range of instructional approaches to support the needs of all learners;  Uses technology as appropriate to enhance instruction and student learning;  Demonstrates flexibility and adaptability in lesson delivery and pacing;  Utilizes a variety of questions with fluidity within the learning.		•	0	O
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students;  Sets clear instructional expectations;  Utilizes a variety of strategies to engage and motivate students and capture their interest  Uses a range of instructional approaches to support the needs of all learners;  Uses technology as appropriate to enhance instruction and student learning;  Demonstrates flexibility and adaptability in lesson delivery and pacing;  Utilizes a variety of questions with fluidity within the learning.		0	^	
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students and capture their interest  Uses a range of instructional approaches to support the needs of all learners;  Uses technology as appropriate to enhance instruction and student learning;  Demonstrates flexibility and adaptability in lesson delivery and pacing;  Utilizes a variety of questions with fluidity within the learning.	Sets clear instructional expectations;	•	0	0
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Uses technology as appropriate to enhance instruction and student learning;  Demonstrates flexibility and adaptability in lesson delivery and pacing;  Utilizes a variety of questions with fluidity within the learning.		•	0	0
student learning;  Demonstrates flexibility and adaptability in lesson delivery and pacing;  Litilizes a variety of questions with fluidity within the learning.				
and pacing;  Utilizes a variety of questions with fluidity within the learning	student learning;	•	0	0
Utilizes a variety of questions with fluidity within the learning		•	0	0
	Utilizes a variety of questions with fluidity within the learning	•	0	0
context,				0
Responds appropriately to students' questions	kesponds appropriately to students' questions	•	0	0

Communication	DAE	NFD	AR
Speaks with clarity, and with appropriate volume and	•	0	0
expression;  Models appropriate oral communication including phrasi	nσ		
grammatical form, and enunciation;	··········	0	0
Displays sensitivity to individual learners by tailoring a va	riety	0	0
of nonverbal strategies to enhance learning			
Assessment	DAE	NFD	AR
Uses a range of effective strategies to assess student lear		0	0
(as, of, for)			
Integrates appropriate assessment strategies into lessons	s; <b>•</b>	0	0
Provides specific, meaningful and timely feedback and individual attention;	•	0	0
Records/tracks assessment and provides to associate tea	cher 💿	0	0
		0	0.5
Self-Reflective Practice	DAE	NFD	AR
Is self-reflective; Accepts constructive feedback;	<u> </u>	0	0
Incorporates ATs suggestions into professional practice;	<u> </u>	<u>o</u>	0
incorporates Ars suggestions into professional practice,			
(B) Associate Teacher Comments:			
Strengths	Areas of Improveme		
Devina came to school prepared each day and put her best effort in all that she did. Her lessons were very thorough and she made sure to engage all students and to reach students at all levels. Her manipulatives and resources were always well-crafted. Devina is an excellent educator and any student would be lucky to have her as their teacher.	At this time, Devil and my only sugg putting forth her	na is performing estion would be	
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(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)