Collaboration and Assistance:	DAE	NFD	AR
Assists AT in planning and co-teaching a variety lessons and	•		
activities for students;		<u> </u>	0
Assists AT in out-of-classroom duties and supervision;	•	0	0
Assists in extra-curricular activities in the school	•	0	0
Classroom and School Environment	DAE	NFD	AR
Helps to maintain a safe and respectful classroom		and the state of t	7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-
environment through personal example and positive	•	0	0
interaction with students;		Void?	
Shows awareness of and begins to develop effective	•		
classroom management skills;	9	0	
Handles and maintains classroom/school scheduling routines effectively;	•	0	0
Displays the ability and willingness to be flexible and			
adaptable when changes arise;	•	U	O
Displays and models good time management skills;	•	0	0
Displays and models good organizational skills;	•	Ō	Ō
Planning and Preparation:	DAE	NFD	AR
Consults with AT to identify topics and lessons to be taught;	•	0	
Makes lesson plans available for AT review in time for			
feedback and revision if necessary;	•		
Prepares detailed and complete written lesson plans;	•	0	0
Lessons have appropriate curriculum expectations, learning	6		
goals and success criteria;	•	Name of the second	E. and
Prepares appropriate and relevant instructional resources;	•	0	O
Plans engaging and meaningful introductory and culminating activities;	•	0	0
Keeps an up-to-date, well-organized Teacher Day Book	•	0	0
Pedagogy and Lesson Execution	DAE	NFD	AR
Presents material in an accurate and meaningful manner to	DAE	NFU	AR
students;	•	0	0
Sets clear instructional expectations;	•		
Utilizes a variety of strategies to engage and motivate	9	<u> </u>	
students and capture their interest	•	0	0
Uses a range of instructional approaches to support the			
needs of all learners;	•	0	0
Uses technology as appropriate to enhance instruction and			
student learning;	•	O	0
Demonstrates flexibility and adaptability in lesson delivery			A TOOMS HONGE AND A COLUMN
and pacing;	•	0	O
Utilizes a variety of questions with fluidity within the learning context;	•	0	0
Responds appropriately to students' questions	•		
responds appropriately to studellis questions	(-/	1. 2	( )