Collaboration and Assistance:	DAE	NFD	AR
Assists AT in planning and co-teaching a variety lessons and	©	0	and the same of th
activities for students;	2	V	V
Assists AT in out-of-classroom duties and supervision;	•	. 0	0
Assists in extra-curricular activities in the school	<u> </u>	0	0
Classroom and School Environment	DAE	NFD	AR
Helps to maintain a safe and respectful classroom	f**	, perce	ene.
environment through personal example and positive interaction with students;	•	Q	O
Shows awareness of and begins to develop effective			
classroom management skills;	0	()	0
Handles and maintains classroom/school scheduling routines			te presidenti de la constitución de
effectively;	•	0	0
Displays the ability and willingness to be flexible and	6		_
adaptable when changes arise;	•	0	0
Displays and models good time management skills;	(9)	0	0
Displays and models good organizational skills;	•	0	0
		· · · · · · · · · · · · · · · · · · ·	The first of the second
Planning and Preparation:	DAE	NFD	AR
Consults with AT to identify topics and lessons to be taught;	•	0	0
Makes lesson plans available for AT review in time for	•	0	7
feedback and revision if necessary;			\J
Prepares detailed and complete written lesson plans;	•	. 0	0
Lessons have appropriate curriculum expectations, learning	•	O	0
goals and success criteria;	provident to an order to be the second secon	•	
Prepares appropriate and relevant instructional resources;	<u> </u>		<u> </u>
Plans engaging and meaningful introductory and culminating activities;	()	0	0
Keeps an up-to-date, well-organized Teacher Day Book	•		
The state of the s	News .		
Pedagogy and Lesson Execution	DAE	NFD	AR
Presents material in an accurate and meaningful manner to	6	Party .	
students;	•	V	
Sets clear instructional expectations;	0	0	0
Utilizes a variety of strategies to engage and motivate	•	0	~
students and capture their interest			
Uses a range of instructional approaches to support the	•	0	0
needs of all learners; Uses technology as appropriate to enhance instruction and		and the second contract of the second contrac	en et en
student learning;	•	0	0
Demonstrates flexibility and adaptability in lesson delivery	tre-marketine who transport a superior and (100000)		
and pacing;	•	0	0
Utilizes a variety of questions with fluidity within the learning	6	_	
context;	•		hand
Responds appropriately to students' questions	(9)	0	0