## **Equity Walks for Inclusive Learning Environments**

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## **Equity**

Equity involves the reduction of unnecessary and avoidable differences that are unfair and unjust <sup>1</sup>

## SDG Connection<sup>2</sup>

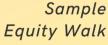




- 4.5: "eliminate gender disparities in education"
- 4.a: "safe, non-violent, inclusive and effective learning environments for all"
- 10.3: "reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices"



institutionalized racism and colonizing practices <sup>3</sup> policies, processes and practices that lead to inequities <sup>3,4,5</sup> impacts of structural inequities, discrimination, stigma, and racism





Comprehensive understanding of the organizational contexts and conditions in the Faculty of Nursing

Reducing mismatches between current approaches to healthcare education and the actual needs of students affected by inequities



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1EQUIP Health Care. (2020). What is health equity: A tool for health & social service organizations and providers. www.equiphealthcare.ca

2 Department of Economic and Social Affairs. (n.d.). The 17 Goals. United Nations. https://sdgs.un.org/goals

3 McGibbon, E., Mulaudzi, F. M., Didham, P., Barton, S., & Sochan, A. (2014). Toward decolonizing nursing: the colonization of nursing and strategies for increasing the counter-narrative. *Nursing inquiry, 21*(3), 179-191. doi:0.1111/nin.12042 4 Canty, L., Nyirati, C., Taylor, V., & Chinn, P. L. (2022). An overdue reckoning on racism in nursing. *AJN American Journal of Nursing, 122*(2), 26-34. https://doi.org/10.1097/01.NAJ.0000819768.01156.d6

5 Tamtik, M., & Guenter, M. (2019). Policy analysis of equity, diversity and inclusion strategies in Canadian universities - How far have we come?. Canadian Journal of Higher Education, 49(3), 41-56. doi:10.47678/cjhe.v49i3.188529