



Faculty of Nursing CPE

Midterm Assessment

For Reem Boudali, by Jamie Osborn

Submitted April 30, 2022.

Details

Summary of progress (Discuss concepts identified in the course, learning plan progress, skills)

At the end of our third consolidation shift, midterm mark in the semester, Reem is identified as a very strong third year clinical student. She is recognized on the unit for her calm and compassionate demeanor, friendly and approachable attitude and strong clinical knowledge base. She is able to think critically on the spot without hesitation. Reem is advancing greatly with her medication knowledge and administration abilities. She is able to navigate the Pyxis machine and does not require any guidance cues when it comes to removing, returning or wasting medications. She does not require prompts to ask for double checks for example when administering insulin and heparin. She shows a high degree of understanding of classifications and mechanism of action. For example, she completed a journal on Aortic Dissection and displayed a high level of knowledge regarding medication management with a variety of anti-hypertensive classifications to control heart rate and blood pressure. She is able to prime IVs, set up IV pumps without guidance, but simply observation. She performs skills with a high level of confidence and is able to teach and guide her peers displaying leadership skills.

She is easily caring for a three patient assignment, completing all charting, assessments, vitals, tasks (dressings, accuchecks), ambulation and elimination needs. She has cared for and showed an understanding for patients with diagnoses including Aortic Dissection and Cellulitis. She is able to confidently and systematically give a full patient report handoff at the end of shift on her patients.

She has met short term goal of increasing her medication knowledge by practicing med administration passes with guidance.

Strengths (Things you did well consistently):

Compassionate bedside manner- soft spoken and respectful to all her patients and peers.

Critical thinking ability and problem solving skills- Thinks critically on the spot with high-level of understanding of complex clinical issues.

Leadership and Confidence- Leads other students especially in performing simple dressing changes.

Areas for Improvement/Growth (Things you need to work on): Must be addressed in your learning plan for the next clinical experience

Continue to practice your neurological assessment and strive to complete this as your identified long term Learning Goal.

Status

Created	April 30, 2022, 2:07 a.m.
Submitted	April 30, 2022, 2:21 a.m.
Author	Jamie Osborn
Other signer	Reem Boudali
Other signed	April 30, 2022, 2:48 a.m.

Comments and change history

April 30, 2022 Document submitted by Jamie Osborn.

April 30, 2022 Document signed by Reem Boudali.