



Teacher Candidate (TC): Madeline Scott

Associate Teacher (AT): Anita DeLuca

School: St. Joseph Catholic School

Grade(s) & Subject(s): Grade 6/7 all subjects except FSL

**To the Associate Teacher:**

Please provide ongoing feedback to your Teacher Candidate. At the end of this practicum, use this form to provide summative feedback to your Teacher Candidate. Assess your Teacher Candidate's progress by marking the Progress Chart below.

**Legend**

**DAE**

**Developing As Expected**

Teacher Candidate displays the appropriate level of skill development.

**NFD**

**Needs Further Development**

Teacher Candidate displays slightly below the appropriate skill development.

**AR**

**At Risk**

Teacher Candidate does not display the appropriate skill development for their level of experience and progression through the program. External support and intervention required.

**N/A**

**Not Applicable (On Formative Assessment Only)**

Teacher Candidate has not had an opportunity to show this skill during the first two weeks of this practicum OR Too soon to evaluation the Teacher Candidate on this item in the Progress Chart.

**(A) Progress Chart:**

<b>Professionalism:</b>	<b>DAE</b>	<b>NFD</b>	<b>AT</b>	<b>N/A</b>
Demonstrates professionalism in attitude, appearance, conduct;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a strong work ethic (e.g., shows initiative, enthusiasm, and interest in improving professional practice);	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates consistent and punctual attendance;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upholds OCT standards of respect, integrity, trust, and care;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishes supportive, respectful and professional relationships with students, teachers, staff, and administration;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Active Observation and Participation:</b>	<b>DAE</b>	<b>NFD</b>	<b>AR</b>	<b>N/A</b>
Takes initiative to learn about the school community;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes initiative to learn about the classroom, students and lesson planning;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observes and supports individual and small groups during AT's lessons and other classroom activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Collaboration and Assistance:</b>	<b>DAE</b>	<b>NFD</b>	<b>AR</b>	<b>N/A</b>
Assists AT in planning and co-teaching a variety of lessons and activities for students;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assists AT in out-of-classroom duties and supervision;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assists in extra-curricular activities in the school	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Classroom and School Environment</b>	<b>DAE</b>	<b>NFD</b>	<b>AR</b>	<b>N/A</b>
Helps to maintain a safe and respectful classroom environment through personal example and positive interaction with students;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows awareness of and begins to develop effective classroom management skills;	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handles and maintains classroom/school scheduling routines effectively;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Displays the ability and willingness to be flexible and adaptable when changes arise;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays and models good time management skills;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays and models good organizational skills;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Planning and Preparation:</b>	<b>DAE</b>	<b>NFD</b>	<b>AR</b>	<b>N/A</b>
Consults with AT to identify topics and lessons to be taught;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Makes lesson plans available for AT review in time for feedback and revision if necessary;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Prepares detailed and complete written lesson plans;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Lessons have appropriate curriculum expectations, learning goals and success criteria;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Prepares appropriate and relevant instructional resources;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Plans engaging and meaningful introductory and culminating activities;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Keeps an up-to-date, well-organized Teacher Day Book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Pedagogy and Lesson Execution</b>	<b>DAE</b>	<b>NFD</b>	<b>AR</b>	<b>N/A</b>
Presents material in an accurate and meaningful manner to students;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sets clear instructional expectations;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Utilizes a variety of strategies to engage and motivate students and capture their interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Uses a range of instructional approaches to support the needs of all learners;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Uses technology as appropriate to enhance instruction and student learning;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Demonstrates flexibility and adaptability in lesson delivery and pacing;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Utilizes a variety of questions with fluidity within the learning context;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Responds appropriately to students' questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Communication	DAE	NFD	AR	N/A
Speaks with clarity, and with appropriate volume and expression;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models appropriate oral communication including phrasing, grammatical form, and enunciation;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays sensitivity to individual learners by tailoring a variety of nonverbal strategies to enhance learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessment	DAE	NFD	AR	N/A
Uses a range of effective strategies to assess student learning (as, of, for)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates appropriate assessment strategies into lessons;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides specific, meaningful and timely feedback and individual attention;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records/tracks assessment and provides to associate teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self-Reflective Practice	DAE	NFD	AR	N/A
Is self-reflective;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts constructive feedback;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates AT's suggestions into professional practice;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**(B) Associate Teacher Comments:**

Strengths	Areas of Improvement
Throughout these past two weeks of observation and collaboration, Madeline has exceeded my expectations for a first year, first placement student-teacher. She has already developed a good rapport with the students, while offering to create and effectively deliver a few grade appropriate lessons in Math and Literacy, and recognized the differentiated needs of some students. A great start!	Madeline will continue to consult the Ontario Ministry of Education documents for specific expectations in each grade in order to create meaningful "Learning Goals" and useful anchor charts for the students. With greater experience, she will acquire further means to deal with different learners and behaviours in the classroom.

Associate Teacher's Signature: *Arlene De Luca*

Date: *Nov.*

Teacher Candidate's Signature: *Madeline [Signature]*

Date: *Nov 29, 2019*

*(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)*