

## Monologue Extension

Instructions: Students will now take the information they have about the impacted communities as well as the fathers confederation and will be given a perspective to write from. They will write a monologue (one person's inner thoughts) about Canada's confederation. This monologue needs to include the following;

- Must talk about the impact of confederation on this person (negative or positive)
- Must be 1-2 minutes in length
- Must be historically accurate
- Must be memorized

Performer: \_\_\_\_\_ Community: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
The student performed their monologue with a clear and projected voice	The student did not perform their monologue	The student performed their monologue with some of a clear and projected voice	The student performed their monologue with mostly a clear and projected voice	The student performed their monologue with consistently a clear and projected voice
The performer stayed in character throughout the monologue	The performer did not stay in character at all throughout the monologue	The performer sometimes stayed in character throughout the monologue	The performer mostly stayed in character throughout the monologue	The performer stayed in character throughout the whole monologue
The monologue was in the perspective of a person from the chosen community	The monologue was not in the perspective of a person from the chosen community	The monologue was somewhat in the perspective of a person from the chosen community	The monologue was mostly in the perspective of a person from the chosen community	The monologue was completely in the perspective of a person from the chosen community
The content was historically accurate	The content was not historically accurate	The content was somewhat historically accurate	The content was mostly historically accurate	The content was completely historically accurate