

Grade: 8

Teacher: Ms. Klein

Unit: Confederation Consequences

Lesson: 2/2

Overall Objectives:

A1. Application: assess the impact of some key social, economic, and political factors, including social, economic, and/or political inequality, on various Canadians between 1850 and 1890 as well as on the creation and expansion of the Dominion of Canada (FOCUS ON: Cause and Consequence; Historical Perspective)

A2. Inquiry: use the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians between 1850 and 1890 (FOCUS ON: Historical Perspective; Historical Significance)

A3. Understanding Historical Context: describe various significant events, developments, and people in Canada between 1850 and 1890, and explain their impact (FOCUS ON: Historical Significance; Cause and Consequence)

Specific Objectives:

A1.3 analyze some of the actions taken by various groups and/or individuals in Canada between 1850 and 1890 to improve their lives

A2.4 interpret and analyze information and evidence relevant to their investigations, using a variety of tools

A2.5 evaluate evidence and draw conclusions about perspectives of different groups on some significant events, development

A3.2 identify key political and legal changes that occurred in and/or affected Canada during this period

Minds On: In a think pair share they will try to come up with as many people whose voices were missing from Canada's Confederation

Lesson: For this jigsaw activity students will be divided into groups of four. They will be tasked with becoming experts in one of the following consequences/impact of Canada's Confederation;

Metis

Railway Expansion

First Nations

Central Canada/ Maritimes

They will be allowed to use their technology as well as their textbook to gather this information to fill out the information'

Conclusion: Students will now form new groups there should be one 'expert' for each consequence present in these new groups. In these new groups, students will present what they have learned about the different consequences. Students listening will be tasked with filling in the blank spots on their jigsaw sheet. At the end students will hand in this sheet to be marked.