

Grade 7&8

Teacher Ms. K

Unit Remembrance Day

Lesson 2: Poem vs. Song

Time: 110 minutes

Overall expectations

- Demonstrate an understanding of a variety of media texts
- identify some media forms and explain how the conventions and techniques associated with them to create meaning

Specific expectations

- evaluate texts and their treatment of ideas
- interpret messages in different media texts.
- work in groups to create a choral verse

Resources: Tablets, or video devices

Song analysis sheet

Printed copy of lyrics John Lennon's *Imagine* and *A Prayer for the 21st Century* by John Marsden

Activity/ Hook

Reflect on the last lesson.

Introduce John Lennon

- Who was he?
- Why is he important
- What/why is his song *Imagine* so important?

Activity #2 *Imagine* (as a class)

- analyze the lyrics: in accordance with song analysis worksheet
- Listen to the song

Activity #2 Part two: *A Prayer for the 21st Century* (as a class)

- analyze the poem.
- read it out loud
- compare and contrast the poem and song in accordance with poem verses song worksheet.
(this part is table groups)

Activity #3

- compare and contrast the poem and song in accordance with poem verses song worksheet.
(this part is table groups)
- reflect upon the V-diagram.