

Teacher: Rebecca Klein

Grade and Subject: Grade 9 Drama **Unit:** Clowning

Lesson Topic: Creating your Scene

Lesson Number: 5/6

Overall Expectations:

A1. The Creative Process: use the creative process and a variety of sources and forms, both individually and collaboratively, to design and develop drama works;

A3. Presentation Techniques and Technologies: use a variety of presentation techniques and technological tools to enhance the impact of drama works and communicate for specific audiences and purposes.

C3. Responsible Practices: demonstrate an understanding of safe, ethical, and responsible personal and interpersonal practices in drama activities.

Specific Expectations:

A1.1 use a variety of print and non-print sources

A3.2 use a variety of expressive voice and movement techniques to support the depiction of character

C3.1 identify and follow safe and ethical practices in drama activities

Learning Goals

-Students will be to create a scene in their partner groups based on a photo given to them

-Students will use drama techniques to portray their clown in their partner scene

-Students will in creating their partner scene continue to use safe practice when creating their scenes

Success Criteria

-Students will use a colourful abstract photo as an inspiration for their partner scene

-Students will use their breath, body, spacing, timing and more to present their character onstage

-When incorporating the physical comedy into their partner scene they will use safety measures such as guided practice to ensure safety for all parties.

Warm Up

In their elbow partners, students will be given a photo they will have 30 seconds to quickly devise a concept that they will improv a scene for.

Hands On

In their clown partners, they will be given a photo that will help pilot the conclusion for the comedy sketch they have to create. They have to include slapstick style comedy and both their clown characters.

