## Colour Wheel Rubric

Name: Level:

<u>Learning Goals:</u> I am learning to identify and effectively mix primary colours to create secondary colours. I am learning to use proper technique when painting.

## **Success Criteria:**

- 1) I will follow the steps and directions during the lesson
- 2) I will paint primary colours in the proper place on the colour wheel
- 3) I will paint my secondary colours in their proper place on the colour wheel
- 4) I will use the tip of my paintbrush gently
- 5) I will clean my paint brush in between colours to avoid mixing unwanted colours

Categories	Level I	Level 2	Level 3	Level 4
Knowledge of Content Primary and Secondary Colours.	Demonstrates limited knowledge of primary and secondary colours.	Demonstrates some knowledge of primary and secondary colours.	Demonstrates considerable knowledge of primary and secondary colours.	Demonstrates thorough knowledge of primary and secondary colours.
Thinking Use of planning skills (outlining, generating ideas, organizing).	Uses planning skills with limited effectiveness.	Uses planning skills with some effectiveness.	Uses planning skills with considerable effectiveness.	Uses planning skills with a high degree of effectiveness.
Application of Knowledge Applies their knowledge of mixing colours to the colour wheel.	Primary and secondary colours are mixed and placed on the colour wheel with limited effectiveness.	Primary and secondary colours are mixed and placed on the colour wheel with some effectiveness.	Primary and secondary colours are mixed and placed on the colour wheel with considerable effectiveness.	Primary and secondary colours are mixed and placed on the colour wheel with a high degree of effectiveness.
Application of Skills Applies their knowledge of painting technique.	Applies knowledge of painting technique with limited effectiveness.	Applies knowledge of painting technique with some effectiveness.	Applies knowledge of painting technique with considerable effectiveness.	Applies knowledge of painting technique with limited effectiveness.

**Comments:**