

Communication	DAE	NFD	AR
Speaks with clarity, and with appropriate volume and expression;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models appropriate oral communication including phrasing, grammatical form, and enunciation;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays sensitivity to individual learners by tailoring a variety of nonverbal strategies to enhance learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessment	DAE	NFD	AR
Uses a range of effective strategies to assess student learning (as, of, for)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates appropriate assessment strategies into lessons;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides specific, meaningful and timely feedback and individual attention;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records/tracks assessment and provides to associate teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self-Reflective Practice	DAE	NFD	AR
Is self-reflective;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts constructive feedback;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates ATs suggestions into professional practice;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

(B) Associate Teacher Comments:

Strengths	Areas of Improvement
<ol style="list-style-type: none"> 1. Markus consistently demonstrated an excellent rapport with students. He treats all children in a fair and effective manner. 2. He took initiative to engage with students at all times during the day. 3. He displayed a high degree of responsibility and competency towards his teaching duties. 4. He was eager to learn from both myself and my ECE teaching partner. 5. Markus planned and organized a variety of lessons and provocations while keeping in mind the wide range of interests and abilities of our students. 6. He was eager to learn and utilize a range of assessment strategies to gain a clear picture of student understanding of curriculum expectations. Great work! 	<p>Like all great teachers, continue to learn in tandem with your future students.</p>

Please Check ONE

- Overall, this practicum placement has been satisfactory.
- Overall, this practicum placement has not been satisfactory.

Dates of Absence(s): None	Dates of Make-up Day(s): None
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Associate Teacher's Signature: <i>L Allen</i>	Date: Dec. 16, 2020
Teacher Candidate's Signature: <i>Markus</i>	Date: Dec. 16, 2020

(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)