



## WOODLAND HEIGHTS PUBLIC SCHOOL

December 16, 2020

To Whom It May Concern,

I am writing this letter of reference in support of Markus Richter. This school year, Markus completed a very successful five week student teaching placement in our kindergarten class through the University of Windsor's Bachelor of Education program. He has been a welcome presence around the school throughout his placement.

Markus consistently demonstrated an excellent rapport with all students. He always took initiative to engage with students during the day. He displayed a high degree of responsibility and competency towards his teaching duties and was eager to learn from both myself and my ECE teaching partner.

Markus planned and organized a variety of provocations and invitations while keeping in mind the wide range of interests and abilities of our students. His planned activities and lessons addressed many learning styles. He was eager to learn and utilize a range of assessment strategies to gain a clear picture of student understanding of key kindergarten curriculum expectations. Markus possesses a variety of classroom management techniques and he treats children in a fair and effective manner. He has a calm voice and is enthusiastic and very patient with students.

Overall, Markus has shown himself to be on his way to becoming a successful and capable teacher who is eager to learn and implement new techniques and strategies to help meet the diverse needs of his students. Watching him teach and interact with students, it becomes immediately obvious that he is in his element in the classroom. Markus possesses a wide range of important teacher qualities including flexibility, growth-mindedness, reflectiveness, compassion and patience, and I have no doubt that he will have an outstanding career in education.

I heartily endorse Markus' goal of becoming a teacher and welcome the opportunity to work with him as a colleague in the future. I wish Markus every success in his future endeavors.

Sincerely,

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