


Communication	DAE	NFD	AR	N/A
Speaks with clarity, and with appropriate volume and expression;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models appropriate oral communication including phrasing, grammatical form, and enunciation;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays sensitivity to individual learners by tailoring a variety of nonverbal strategies to enhance learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

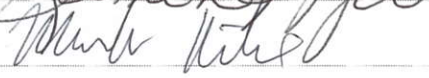
Assessment	DAE	NFD	AR	N/A
Uses a range of effective strategies to assess student learning (as, of, for)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates appropriate assessment strategies into lessons;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides specific, meaningful and timely feedback and individual attention;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records/tracks assessment and provides to associate teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self-Reflective Practice	DAE	NFD	AR	N/A
Is self-reflective;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts constructive feedback;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates ATs suggestions into professional practice;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(B) Associate Teacher Comments:

Strengths	Areas of Improvement
<ul style="list-style-type: none"> -has the qualities that take teachers years to develop -has an evident passion for the profession -extremely conscientious, organized, hardworking and motivated -outstanding classroom management -professional, friendly, kind and a team player -able to independently and successfully plan engaging lessons linked to the curriculum -enthusiastic and clear when delivering lessons 	<ul style="list-style-type: none"> -continue reflecting after each lesson in order to continue to grow.

Associate Teacher's Signature: 

Teacher Candidate's Signature: 

Date: Dec. 6/19

Date: 12/06/19

(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)