

| Communication | DAE | NFD | AR | N/A |
|--|----------------------------------|-----------------------|-----------------------|-----------------------|
| Speaks with clarity, and with appropriate volume and expression; | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Models appropriate oral communication including phrasing, grammatical form, and enunciation; | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Displays sensitivity to individual learners by tailoring a variety of nonverbal strategies to enhance learning | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Assessment | DAE | NFD | AR | N/A |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|
| Uses a range of effective strategies to assess student learning (as, of, for) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Integrates appropriate assessment strategies into lessons; | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides specific, meaningful and timely feedback and individual attention; | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Records/tracks assessment and provides to associate teacher | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Self-Reflective Practice | DAE | NFD | AR | N/A |
|--|----------------------------------|-----------------------|-----------------------|-----------------------|
| Is self-reflective; | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accepts constructive feedback; | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Incorporates ATs suggestions into professional practice; | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

(B) Associate Teacher Comments:

| Strengths | Areas of Improvement |
|---|---|
| <ol style="list-style-type: none"> 1. Markus is engaged with students at all times. 2. He accepts suggestions from me and modifies his teaching practices when required. 3. His classroom management techniques have continued to improve over the course of the first three weeks of placement. 4. Markus is in tune with students interests and abilities and plans lessons and activities to meet their needs. | <p>Continue to demonstrate your commitment to students and their learning by preparing well thought out lessons and activities.</p> |

Associate Teacher's Signature:

L Allen

Date:

Dec. 4, 2020

Teacher Candidate's Signature:

Markus

Date:

Dec. 4, 2020

(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)