



Teacher Candidate (TC): Marisa Desjardins
 Associate Teacher (AT): Jim Di Caro
 School: William G. Davis Public
 Grade(s) & Subject(s): SK/Grade 1

To the Associate Teacher:

Please provide ongoing feedback to your Teacher Candidate. *At the mid-point of this practicum (approximately October 21, 2016)*, use this form to provide formative feedback to your Teacher Candidate. Assess your Teacher Candidate's progress by marking the Progress Chart below.

Legend

DAS	Developing As Expected Teacher Candidate displays the appropriate level of skill development.
NFD	Needs Further Development Teacher Candidate displays slightly below the appropriate skill development.
AR	At Risk Teacher Candidate does not display the appropriate skill development for their level of experience and progression through the program. External support and intervention required.
N/A	Not Applicable (On Formative Assessment Only) Teacher Candidate has not had an opportunity to show this skill during the first two weeks of this practicum OR Too soon to evaluation the Teacher Candidate on this item in the Progress Chart.

(A) Progress Chart:

Professionalism:	DAS	NFD	AT	N/A
Demonstrates professionalism in attitude, appearance, conduct;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a strong work ethic (e.g., shows initiative, enthusiasm, and interest in improving professional practice);	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates consistent and punctual attendance;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upholds OCT standards of respect, integrity, trust, and care;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishes supportive, respectful and professional relationships with students, teachers, staff, and administration;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active Observation and Participation:	DAS	NFD	AR	N/A
Takes initiative to learn about the school community;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes initiative to learn about the classroom, students and lesson planning;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observes and supports individual and small groups during AT's lessons and other classroom activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collaboration and Assistance:	DAS	NFD	AR	N/A
Assists AT in planning and co-teaching a variety lessons and activities for students;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assists AT in out-of-classroom duties and supervision;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assists in extra-curricular activities in the school	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom and School Environment	DAS	NFD	AR	N/A
Helps to maintain a safe and respectful classroom environment through personal example and positive interaction with students;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows awareness of and begins to develop effective classroom management skills;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handles and maintains classroom/school scheduling routines effectively;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays the ability and willingness to be flexible and adaptable when changes arise;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays and models good time management skills;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays and models good organizational skills;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Planning and Preparation:	DAS	NFD	AR	N/A
Consults with AT to identify topics and lessons to be taught;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes lesson plans available for AT review in time for feedback and revision if necessary;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Prepares detailed and complete written lesson plans;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Lessons have appropriate curriculum expectations, learning goals and success criteria;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Prepares appropriate and relevant instructional resources;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Plans engaging and meaningful introductory and culminating activities;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Keeps an up-to-date, well-organized Teacher Day Book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Pedagogy and Lesson Execution	DAS	NFD	AR	N/A
Presents material in an accurate and meaningful manner to students;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sets clear instructional expectations;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Utilizes a variety of strategies to engage and motivate students and capture their interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Uses a range of instructional approaches to support the needs of all learners;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Uses technology as appropriate to enhance instruction and student learning;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Demonstrates flexibility and adaptability in lesson delivery and pacing;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Utilizes a variety of questions with fluidity within the learning context;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Responds appropriately to students' questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Communication	DAS	NFD	AR	N/A
Speaks with clarity, and with appropriate volume and expression;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models appropriate oral communication including phrasing, grammatical form, and enunciation;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays sensitivity to individual learners by tailoring a variety of nonverbal strategies to enhance learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Reflective Practice	DAS	NFD	AR	N/A
Is self-reflective;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts constructive feedback;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates ATs suggestions into professional practice;	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(B) Associate Teacher Comments:

Strengths	Areas of Improvement
<p>Marisa has been an absolute joy to be around for the first two weeks of her practice teaching. Marisa has shown a great deal of interest in the teaching profession. She is always asking questions in order to increase her knowledge of what it means to be a teacher. My students and I can't wait to have her back in November!</p>	<p>Over the next few weeks that Marisa is learning at the University of Windsor, it is my hope that she is taught how to complete a detailed lesson plan. I encourage her to take some of her ideas that she will learn in her Learning With Technologies class and share them with me and our students.</p>

Associate Teacher's Signature: *J. DiC...* Date: *Oct 21/2016*

Teacher Candidate's Signature: *Marisa Desjardis* Date: *Oct 21st 2016*

(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)