

Lesson Plan

NAME: Kendal Ryan

Subject: Literacy

Topic: Literary Devices: Imagery

Grade: 7 Virtual

Time Frame: 45 minutes

Resources / References / Materials Teacher Needs:

- Google form
https://docs.google.com/forms/d/e/1FAIpQLSe8NWHqMtyWerJP5venXXqbzinm1hJ_nU_KKZKRmdXDPSL1SfA/viewform?usp=sf_link
- PPTX slides https://uwin365-my.sharepoint.com/:p/g/personal/ryan122_uwindsor_ca/ERSDg0XuSypKsm0AuoVQHYgBcrTZzdix7EzAo24SsqRFhQ?e=AuAaUc

Lesson Summary:

Throughout the week, students will be introduced to a variety of literary devices that are used in a variety of writing. In this lesson they will be introduced to the use of imagery and how to identify, read, understand, and create imagery to enhance their own writing.

Learning Objectives:

READING

Overall Expectations

2. recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;

Specific Expectations

2.4 identify various elements of style – including foreshadowing, metaphor, and symbolism – and explain how they help communicate meaning and enhance the effectiveness of texts (e.g., a metaphor creates vivid, striking pictures in the reader’s mind by suggesting an unexpected analogy between one type of object or idea and a different object or idea: a budding poet)

WRITING

Overall Expectations

2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;

Specific Expectations

2.3 regularly use vivid and/or figurative language and innovative expressions in their writing (e.g., a wide variety of adjectives and adverbs; similes, metaphors, and other rhetorical devices such as exaggeration or personification)

Procedural Activities:**Introductory Activity: (1.5 minutes)**

<https://www.youtube.com/watch?v=eoN11Ue5ZtQ>

- Students will watch 1:30 minute video about imagery.

Lesson: (15 mins)

- A slideshow style presentation on imagery with examples, engaging questions/activities, and a breakout room activity to close.

Closing Activity: (remaining time, approx. 25 mins)

- Students will be instructed to create 4-5 sentence paragraph with imagery that includes all 5 senses.
- Students will be put into breakout rooms of 3-4 and will be instructed to share their short stories.
- While students listen to their peer's short stories, they will be told to create a drawing of what mental image they picture from the writing. They will take turns sharing their stories.
- They will be asked to pay attention to the result of the drawings and the difficulty/ease they had creating their images based off their peer's stories.

Modifications/Accommodations:

- Subtitles will be on the YouTube video for students hard of hearing.
- Slides with key information will be provided to students to follow along to and be able to refer to. This will help students who may struggle with absorbing information in a timely manner, have a hard time seeing the slides, or that may have missed key information during the lesson.
- Students without paper at hand or that prefer digital art can use sketch.io to draw digitally. <https://sketch.io/sketchpad/>

Assessment:

- Students will be given the Google form titled "Literary Devices: Imagery" where they will be required to choose one of the three images and create their own imagery paragraph describing a scene of their choice. They will have to hit all 5 senses in roughly 4-5 sentences.