

Lesson Plan

NAME: Kendal Ryan

Subject: Literacy

Topic: Literary Devices: Hyperbole

Grade: 7 Virtual

Time Frame: 40 minutes

Resources / References / Materials Teacher Needs:

- PPTX slides https://uwin365-my.sharepoint.com/:p/g/person/ryan122_uwindsor_ca/EeCLMDmHme5JnBAUg8Hsk2gBIGt0ggsnQgxGobb5Dwk2zw?e=EUbjpG
- End of lesson worksheet (see attached below)

Lesson Summary:

Throughout the week, students will be introduced to a variety of literary devices that are used in a variety of writing. In this lesson they will be introduced to the use of hyperboles and how to identify, read, understand, and create hyperboles to enhance their own writing.

Learning Objectives:

READING

Overall Expectations

2. recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;

Specific Expectations

2.4 identify various elements of style – including foreshadowing, metaphor, and symbolism – and explain how they help communicate meaning and enhance the effectiveness of texts (e.g., a metaphor creates vivid, striking pictures in the reader’s mind by suggesting an unexpected analogy between one type of object or idea and a different object or idea: a budding poet)

WRITING

Overall Expectations

2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;

Specific Expectations

2.3 regularly use vivid and/or figurative language and innovative expressions in their writing (e.g., a wide variety of adjectives and adverbs; similes, metaphors, and other rhetorical devices such as exaggeration or personification)

Procedural Activities:

Introductory Activity: (4 minutes)

<https://www.youtube.com/watch?v=eoN11Ue5ZtQ>

- Students will watch 3:26 minute video (educational rap song) about hyperboles.

Lesson: (20 mins)

https://uwin365-my.sharepoint.com/:p:/g/personal/ryan122_uwindsor_ca/EeCLMDmHme5JnBAUg8Hsk2gBlGt0ggsnOgxGobb5Dwk2zw?e=EUBjpG

- Teacher will present a slideshow on what hyperboles are, where we can see them, and how we can use them in our writing.

Hyperbole in music:

<https://www.youtube.com/watch?v=tDDfjrcFGPo>

- 0:00 Stop after Shawn Mendes
- 5:44 Start Harry Styles Song, end after Dua Lipa.

Closing Activity: (remaining time, approx. 15 mins)

- Students will be given the worksheet titled “Warm Up to Hyperbole!” and asked to work on it during the remaining 15 minutes of the lesson.

Modifications/Accommodations:

- Subtitles will be on the YouTube video for students hard of hearing.
- Slides with key information will be provided to students to follow along to and be able to refer to. This will help students who may struggle with absorbing information in a timely manner, have a hard time seeing the slides, or that may have missed key information during the lesson.

Assessment:

- Students will be given the worksheet titled “Warm Up to Hyperbole!” and asked to complete the 3 questions provided.

Name: _____

Warm Up to Hyperbole!

Remember:
hyperbole is an
exaggeration.

I. Circle the Hyperbole

Circle the hyperbole in each sentence.

She cried a river of tears.

I am so hungry I could eat a horse.

When he scared her, she jumped ten feet.

Matt was dying to go to the party.

She had a million things on her mind.

II. Fill in the Blank

Complete the sentence using a hyperbole that means the words in parentheses.

The car ride (took a long time)

The man was (very old)

The dog was (very big)

The package (was very heavy)

I was home (quickly)

III. Write Using Hyperbole

Use the idea below to write a sentence using hyperbole.

1. a long walk

2. a loud noise

3. laughing hard

Warm Up to Hyperbole!

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Matt was dying to go to the party.

She had a million things on her mind.

II. Fill in the Blank

Complete the sentence using a hyperbole that means the words in parentheses.

Student's choice; examples of correct answers:

The car ride (took a long time)

took an eternity

The man was (very old)

as old as the hills

The dog was (very big)

as big as a house

The package (was very heavy)

weighed a ton

I was home (quickly)

in the blink of an eye

III. Write Using Hyperbole

Use the idea below to write a sentence using hyperbole.

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Student's choice

2. a loud noise

3. laughing hard