

Lesson Plan

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| Teacher Candidate: Kendal Ryan | | |
| Subject: American History | | Grade/Class: 11 {CHA3U} |
| Date: November 24th, 2020 | Time: 10:00 am | Duration: 1hr 15min |
| Lesson Topic: Conclusion to the War in Vietnam | | |

Outcomes & Expectations:

Overall Expectations:

E1. Social, Economic, and Political Context: describe various social, economic, and political events, trends, and developments in the United States since 1945, and analyse their key causes and consequences (FOCUS ON: Cause and Consequence)

E2. Communities, Conflict, and Cooperation: analyse how various events and developments have affected specific groups in the United States, and relations between the United States and other countries, since 1945 (FOCUS ON: Historical Significance; Continuity and Change)

Specific Expectations:

E1.1 describe key social trends and developments in the United States during this period, and analyse their main causes and consequences

E1.4 describe key political events, developments, and/or policies in the United States during this period, and analyse their main causes and consequences

E2.2 explain the context for the development of various reform movements in the United States during this period

E2.3 analyse American involvement in international affairs during this period, including the participation of the United States in international conflicts and international organizations

Bridge-In: (1:22) — after Kahoot

“The Paris Peace Accords End Direct Combat Role of United States in the Vietnam War”

<http://www.iowapbs.org/iowapathways/artifact/paris-peace-accords-end-direct-combat-role-united-states-vietnam-war>

- Briefly ties in the end of the Vietnam War with the Paris Peace Accord signed by Nixon.

Summary of Lesson:

| Time | Instructional Strategies or Task | What the teacher will do | What students will do | Ready-to-use support materials |
|-------------|--|--|---|--|
| 20 min | Kahoot to review past three lessons | Teacher will set-up kahoot on the projector and help students connect on Chromebooks or mobile devices. | Follow along with Kahoot and answer review questions. | Chromebooks |
| 40 min | The Conclusion of the Vietnam War slides | Teacher will use a PowerPoint to discuss in-depth the withdrawal of American troops, the loss, the results of the war for both USA and Vietnam, the mental toll on soldiers, Operation Homecoming, Paris Peace Accords, and the impact on the Cold War tensions. | Students will listen to the PowerPoint and then complete their mind-map for marking. | PowerPoint Presentation |
| 15 min | Complete Mind-map | — | Students will complete their mind-map that they have been filing out gradually for marking. | A piece of paper per student, pens/pencils |

Key Questions:

1. Why did the Vietnam War start?
2. Who is involved in the Vietnam War?
3. When was the Vietnam War?
4. Where did the Vietnam War take place?
5. Why did students protest in USA?
6. Why was the war such a loss for the USA?

Application of Knowledge:

Students should understand the final stages of the Vietnam War and the gradual exit of American troops. They additionally should be able to identify the results of the war and key reasons of the outcome, the political fall-out, the attitudes of the American people, and how it affected the overall track of the Cold War.

Materials:

- Projector
- Laptop/Computer to hook up PowerPoint Presentation
- USB
- Chromebooks
- Paper/Pens/Pencils

Assessment Strategies & Tools:

Formative Assessment – Mind-map:

Students have the rest of class and until the next day to finish the mind-map and hand it in for final marks. (They will be collected at the beginning of the next day.)

Reflection:

No reflection has been completed yet since I haven't actually delivered this lesson before.