

## Lesson Plan

<b>Teacher Candidate:</b> Kendal Ryan		
<b>Subject:</b> American History		<b>Grade/Class:</b> 11 {CHA3U}
<b>Date:</b> November 24th, 2020	<b>Time:</b> 10:00 am	<b>Duration:</b> 1hr 15min
<b>Lesson Topic:</b> The War in Vietnam		

### ***Outcomes & Expectations:***

#### *Overall Expectations:*

*E1. Social, Economic, and Political Context: describe various social, economic, and political events, trends, and developments in the United States since 1945, and analyse their key causes and consequences (FOCUS ON: Cause and Consequence)*

*E2. Communities, Conflict, and Cooperation: analyse how various events and developments have affected specific groups in the United States, and relations between the United States and other countries, since 1945 (FOCUS ON: Historical Significance; Continuity and Change)*

#### *Specific Expectations:*

*E1.1 describe key social trends and developments in the United States during this period, and analyse their main causes and consequences*

*E1.4 describe key political events, developments, and/or policies in the United States during this period, and analyse their main causes and consequences*

*E2.2 explain the context for the development of various reform movements in the United States during this period*

*E2.3 analyse American involvement in international affairs during this period, including the participation of the United States in international conflicts and international organizations*

### ***Bridge-In: Photo Display (in Vietnam)***

North Vietnam: Ho Chi Minh, Viet Minh, Le Duan, The National Liberation Front (Viet Cong), etc.

South Vietnam: Ngo Dinh Diem, ARVN, Nguyen Van Thieu, etc.

- Allows for students to have some pre-context of what important figures and events looked like
- Have them write on a piece of paper or discuss out loud what/who they think it is and what significance it/they might have to the war in Vietnam.

### ***Summary of Lesson:***

<b>Time</b>	<b>Instructional Strategies or Task</b>	<b>What the teacher will do</b>	<b>What students will do</b>	<b>Ready-to-use support materials</b>
10 min	Quick Intro Video to Ho Chi Minh	Teacher will play video for students.	Students will watch video over projector.	Projector, laptop/ computer, <a href="https://www.youtube.com/watch?v=SJhclzUYDL0">https://www.youtube.com/watch?v=SJhclzUYDL0</a>
40 min	War in <b>Vietnam</b> Slides	Teacher will use a PowerPoint to discuss in-depth the build up of the Vietnam tensions, French colonial rule, starting the war, the roles of the South/North, main groups/ leaders.	Students will listen to the PowerPoint and then complete a mind map to demonstrate their knowledge.	PowerPoint Presentation
25 min	Mindmap/timeline creation	Teacher will take 5-10 minutes to explain how to make a mind-map and give an example.	Students will begin making a mind-map of main events and people in the build up to the Vietnam war specific to Vietnam (leaving space for one section for the US involvement in the next lesson)	A piece of paper per student, pens/pencils, a mind-map example

**Key Questions:**

1. Why did the Vietnam War start?
2. Who is involved in the Vietnam War?
3. When was the Vietnam War?
4. Where did the Vietnam War take place?

***Application of Knowledge:***

Students should understand the significance of the French colonial rule, the leadership of Ho Chi Minh and the following events that attracted the world to get involved before the Vietnam War. They should be able to identify the key leaders, groups, and war tactics that both South and North Vietnam used, as well as they relations/attitudes with the USA.

***Materials:***

- Projector
- Laptop/Computer to hook up PowerPoint Presentation
- Mind-map example
- USB
- Paper/Pens/Pencils

***Assessment Strategies & Tools:***

Formative Assessment – Mind-map → students will start working on their mind-map in class and they can take them home to complete and have ready for the next day.

***Reflection:***

No reflection has been completed yet since I haven't actually delivered this lesson before.