

Lesson Plan

Teacher Candidate: Kendal Ryan		
Subject: American History		Grade/Class: 11 {CHA3U}
Date: November 24th, 2020	Time: 10:00 am	Duration: 1hr 15min
Lesson Topic: Introduction to the War in Vietnam		

Outcomes & Expectations:

Overall Expectations:

E1. Social, Economic, and Political Context: describe various social, economic, and political events, trends, and developments in the United States since 1945, and analyse their key causes and consequences (FOCUS ON: Cause and Consequence)

E2. Communities, Conflict, and Cooperation: analyse how various events and developments have affected specific groups in the United States, and relations between the United States and other countries, since 1945 (FOCUS ON: Historical Significance; Continuity and Change)

Specific Expectations:

E1.1 describe key social trends and developments in the United States during this period, and analyse their main causes and consequences

E1.4 describe key political events, developments, and/or policies in the United States during this period, and analyse their main causes and consequences

E2.2 explain the context for the development of various reform movements in the United States during this period

E2.3 analyse American involvement in international affairs during this period, including the participation of the United States in international conflicts and international organizations

Bridge-In: (2:47 min) "Vietnam War Explained" Video

<https://www.youtube.com/watch?v=FtFLCmE2a18>

- Students will listen/watch extremely brief overview video breaking down the core elements of the war & try to absorb what they can
- This will help transition into our introductory activity of fun facts/definitions

Summary of Lesson:

Time	Instructional Strategies or Task	What the teacher will do	What students will do	Ready-to-use support materials
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15-20 min	Introduction to Vietnam War Facts/Definitions	Teacher will use a PowerPoint to give a brief context intro to the Vietnam war.	Students will each get a fun fact or definition, they will go around the class reading their paper out to the class (if they have a definition, the class has to guess what it is)	Teachers Pay Teachers' Vietnam War Slides and printed out slips of fun facts/ definitions
40 min	War in Vietnam Introduction Slides	Teacher will use a PowerPoint to discuss in-depth the 5 W's of the Vietnam War (its context in the Cold War and how it began.	Students will listen to the PowerPoint and then complete an exit ticket to test their knowledge (which will be collected).	PowerPoint Presentation
15 min	Debrief with Elbow Partners	—	Students will work with their elbow partners to break down the 5 W's and fill out their exit-ticket for the rest of class.	A piece of paper per student, pens/pencils

Key Questions:

1. Why did the Vietnam War start?
2. Who is involved in the Vietnam War?
3. When was the Vietnam War?
4. Where did the Vietnam War take place?

Application of Knowledge:

Students should understand the key building up events to the Vietnam War and the transition from the Second World War into the Cold War context of the Vietnam War, long-standing French occupation and its tense battle of diplomatic relations. Students will additionally be able to identify the parties involved, the where and when of the events that took place, the relevance of Communism, and the initial reasoning for US involvement.

Materials:

- Projector
- Laptop/Computer to hook up PowerPoint Presentation
- Print-out of fun facts and definitions for the class (copies for more than the total class number, just in case)
- Teachers Pay Teachers Google Slides package <https://www.teacherspayteachers.com/Product/Vietnam-War-Interactive-Google-Slides-Presentation-Distance-Learning-6010520>
- USB
- Paper/Pens/Pencils

Assessment Strategies & Tools:

Formative Assessment – Exit Ticket → students can hand in a quick exit ticket with them outlining the 5 W's of the Vietnam War to be marked at the end of class or they can take them home to complete and hand in the next day (to be collected at the beginning of class).

No formal summative assessment will be completed during this lesson.

Reflection:

No reflection has been completed yet since I haven't actually delivered this lesson before.