

Exceptionality- Case One

Name: Gonzalez, Zoe

Age: 8 years old

Exceptionality: Vision Impaired- not blind. She can see outlines.

Accommodations: needs clear oral instructions, and is an auditory based learner

Modifications: given more time to complete assignments, has the instructions read aloud to her, for testing or written projects- she has a scribe.

The strengths Zoe brings to this lesson are: encourages teamwork, precise in her details, has a wild imagination, a natural born storyteller, and she loves to make people laugh. As she cannot see them smiling well- she loves to hear laughter.

The opportunities Zoe brings to this lesson are: collaboration of students to help her if she needs it, her precision to detail, and her desire to help everyone! Especially with regards to story writing activities.

It is challenging to plan modifications and accommodations for Zoe, because I do not want to center her out. The rest of the students are wonderful in asking if she needs help, before just assuming she needs it. They know she is independent and does not have a Special Education Teacher with her, so they allow her the agency of being independent. She is also excellent at asking for help, if she is struggling with something. I have made it clear in my class that true learners do not fear asking questions, for they know that is where the knowledge lies. If you are afraid to ask, then I'm afraid you'll not know. The modifications and accommodations have been discussed by Zoe and myself. We meet on a weekly basis just as a check in to see if I am providing her the right opportunities and assistance for her best learning.