

Associate Teacher's Summative Report

Reporting Period: April - May 2023
Program Type: Consecutive
Year: 2 SPRING

Teacher Candidate (TC): Kalene Bond

Associate Teacher (AT): Laurie Clement

School: St. Rose

Grade(s) & Subject(s): Grade 4

To the Associate Teacher:

Please provide ongoing feedback to your Teacher Candidate. At the end of this practicum, use this form to provide summative feedback to your Teacher Candidate. Assess your Teacher Candidate's progress by marking the Progress Chart below.

Legend

DAE	Developing As Expected
DAL	Teacher Candidate displays the appropriate level of skill development.
NFD	Needs Further Development
NIE	Teacher Candidate displays slightly below the appropriate skill development.
	At Risk
AR	Teacher Candidate does not display the appropriate skill development for their level of
	experience and progression through the program. External support and intervention required.

N/A

N/A

N/A

Not Applicable (On Formative Assessment Only)

Teacher Candidate has not had an opportunity to show this skill during the first two weeks of this practicum OR Too soon to evaluation the Teacher Candidate on this item in the Progress Chart.

(A) Progress Chart:

Professionalism:	DAE	NFD	AR
Demonstrates professionalism in attitude, appearance, conduct;	•	0	
Has a strong work ethic (e.g., shows initiative, enthusiasm, and interest in improving professional practice);	•		
Demonstrates consistent and punctual attendance;	•		
Upholds OCT standards of respect, integrity, trust, and care; Establishes supportive, respectful and professional	•		
relationships with students, teachers, staff, and administration;	•		

Active Observation and Participation:	DAE	NFD	AR
Takes initiative to learn about the school community;	•	Q	
Takes initiative to learn about the classroom, students and lesson planning;	•		
Observes and supports individual and small groups during AT's lessons and other classroom activities	•		

collaboration and Acri			
Collaboration and Assistance: Assists AT in planning and co-teaching a variety lessons and Assists AT in out-of-classes	100		
activities for students:	DAE	NFD	
Assists AT in out-of-classroom			AR
Assists AT in out-of-classroom duties and supervision; Assists in extra-curricular activities in the school.	9		
	•		
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Classroom and School Environment Helps to maintain a safe and respectful classroom environment through personal example and	D		
nternment through personal	DAE	NFD	AR
	•		
Shows awareness of and begins to develop effective			
effectively.	•		
Handles and maintains classroom/school scheduling routines Displays the ability			
adaptable when changes arise; Displays and models	•		
Displays and models good time management skills; Displays and models good organizational but the skills;			
Displays and models good time management skills; Oisplays and models good organizational skills;	(•)		
Planning and Dec			
Planning and Preparation:	DAE		
Consults with AT to identify topics and lessons to be taught; Makes lesson plans available for AT roughs in the best aught;	DAE	NFD	AR
feedback and revision if page			0
repares detailed and complete	•		
	•		
goals and success criteria;			
Prepares appropriate and relevant instance			
	•		
	•		
Keeps an up-to-date, well-organized Teacher Day Book	•		
Pedagogy and Lesson Execution			
Presents material in an accurate and meaningful manner to	DAE	NFD	AR
students;	•	0	
Sets clear instructional expectations;			
Utilizes a variety of strategies to engage and motivate	•		
students and capture their interest	•		
Uses a range of instructional approaches to support the			
needs of all learners;	•		
Uses technology as appropriate to enhance instruction and			
student learning;			
Demonstrates flexibility and adaptability in lesson delivery and pacing;	•		
Utilizes a variety of questions with fluidity within the learning			
offices a variety of questions with halancy within the learning	0		
context;			

neaks with alast	DAE	NED	AD
peaks with clarity, and with appropriate volume and	DAE	NFD	AR
Models appropriate oral communications	•		
	•		
Displays sensitivity to individual learners by tailoring a variety of nonverbal strategies to enhance learning	•		
Assessment	215		45
Uses a range of effective strategies to assess student learning	DAE	NFD	AR
(10)	•		
Integrates appropriate assessment strategies into lessons;	•		
Provides specific, meaningful and timely feedback and individual attention;	•		
Records/tracks assessment and provides to associate teacher			

Accepts constructive feedback;	DAE	NFD	AR
Is self-reflective;	•		
Accepts constructive feedback;	•		
Incorporates ATs suggestions into professional practice;	•		

(B) Associate Teacher Comments:

Strengths Areas of Improvement

Kalene is an exceptional teacher. Her lesson plans are meticulous and demonstrate her clear understanding of curriculum expectations, student engagement and evaluation techniques. She incorporates daily check-ins as well as various types of formative and summative assessment. Kalene is keenly aware of the diverse needs within the class and ensures she creates opportunities for each student to experience success. Kalene has excellent classroom management skills, students are always aware of her expectations and eager to meet them. Kalene is extremely organized, always prepared for class yet fully understands the needs to be flexible. Best of luck in your teaching career Kalene!

Please Check ONE

Overall, this practicum placement has been satisfactory.

Overall, this practicum placement has not been satisfactory.

Dates of Absense(s):

Dates of Make-up Day(s):

Associate Teacher's Signature: Laure Bar Teacher Candidate's Signature: Haleke Bar

Date: April 21,2023

(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)