

Teacher Candidate (TC): Kalene

Associate Teacher's Summative Report Reporting Period: March - April 2022

Program Type: Concurrent

Bond

Year: 1 WINTER

Associate Teacher (AT):	Rina Testa-Plancke			
School:	St. Christopher			
Grade(s) & Subject(s):	7			
this form to provide sumi	back to your Teacher Candidate. At th native feedback to your Teacher Cand s by marking the Progress Chart belov	idate. Assess yo	cticum, our	
Legend				
DAE Developing As Ex	pected e displays the appropriate level o	f skill develop	ment.	
Needs Eurther De	velopment e displays slightly below the appr			
At Risk	e does not display the appropriat ogression through the program.	e skill develop	ment for their le	vel of ion required.
Not Applicable (O	n Formative Assessment Only) has not had an opportunity to so soon to evaluation the Teacher	now this skill o	luring the first tv	vo weeks of this
Professionalism:		DAE	NFD	AR
	sm in attitude, appearance,	•	0	0
	., shows initiative, enthusiasm, ofessional practice);	•	0	0
Demonstrates consistent an		•	0	0
	espect, integrity, trust, and care;	•	0	O
Establishes supportive, resp relationships with students, administration;		•	0	0
Active Observation and	Participation:	DAE	NFD	AR
Takes initiative to learn abou		•	0	0
	at the classroom, students and	•	0	0
Observes and supports indiv AT's lessons and other classr	idual and small groups during oom activities	•	0	0

Assists AT in planning and co-teaching a variety lessons and activities for students; Assists AT in out-of-classroom duties and supervision; Assists AT in out-of-classroom duties and supervision; Assists in extra-curricular activities in the school Classroom and School Environment Plant the last or maintain a safe and respectful classroom environment through personal example and positive interaction with students; Shows awareness of and begins to develop effective classroom management skills; Handles and maintains classroom/school scheduling routines effectively; Bisplays the ability and willingness to be flexible and adaptable when changes arise; Displays and models good time management skills; Displays and models good organizational skills; Displays and models good organizational skills; Planning and Preparation: Consults with AT to identify topics and lessons to be taught; Makes lesson plans available for AT review in time for feedback and revision if necessary; Prepares detailed and complete written lesson plans; Lessons have appropriate curriculum expectations, learning goals and success criteria; Prepares appropriate and relevant instructional resources; Plans engaging and meaningful introductory and culminating activities; Keeps an up-to-date, well-organized Teacher Day Book Presents material in an accurate and meaningful manner to students; Sets clear instructional expectations; Utilizes a variety of strategies to engage and motivate students and capture their interest	Collaboration and Assistance:	DAE	NFD	AR
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Sets clear instructional expectations; Utilizes a variety of strategies to engage and motivate students and capture their interest		•	O	O
Utilizes a variety of strategies to engage and motivate students and capture their interest		•	0	0
students and capture their interest		0	0	0
Uses a range of instructional approaches to support the		•	0	
	Uses a range of instructional approaches to support the	•	0	0
needs of all learners;				
Uses technology as appropriate to enhance instruction and	그렇게 그 그리고 생생님이 되었다. 프라이트 그 회의 경우를 가장하는 것이 되었다. 그리고	•	0	0
student learning;				
Demonstrates flexibility and adaptability in lesson delivery		•	0	0
and pacing;	and pacing; Utilizes a variety of questions with fluidity within the learning			
	context;	•	0	0
	Responds appropriately to students' questions	•	0	0

Communication	DAE	NFD	AR
Speaks with clarity, and with appropriate volume and	•	0	0
expression;			0
Models appropriate oral communication including phrasi grammatical form, and enunciation;	ng,	O	O
Displays sensitivity to individual learners by tailoring a va	riety	0	0
of nonverbal strategies to enhance learning	riety	. 0	
Assessment	DAE	NFD	AR
Uses a range of effective strategies to assess student lear	ning	0	0
(as, of, for)	O	0	0
Integrates appropriate assessment strategies into lessons	s; •	O	0
Provides specific, meaningful and timely feedback and	•	0	0
individual attention;		0	0
Records/tracks assessment and provides to associate tea	cher	0	
Self-Reflective Practice	DAE	NFD	AR
Is self-reflective;	•	0	0
Accepts constructive feedback;	•	0	0
Incorporates ATs suggestions into professional practice;	•	0	0
(B) Associate Teacher Comments:			
(B) Associate Teacher Comments: Strengths Kalene conducted herself with professionalism during this placement. She was always punctual and well-prepared. She assessed assignments and quizzes in a timely manner and	Areas of Improvement Kalene is encouraged to cand to always consult with school policies are adherent	ontinue her exemplary h her AT about upcomir ed to, to ensure that all	ng lessons to ensure materials she
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(Teacher Candidate's signature indicates he or she has reviewed and received a copy of this report)