

Lesson Plan: Educational Internship Research, Week 1

Course: EDUC 8930		Date: 05-15-21	
Title: Educational Research Internship		Instructor: Dr. Clayton Smith	
Participants: Members of the Educational Research Internship class			
Materials:			
Room Set-up:			
Required Reading: <ul style="list-style-type: none"> Course Readings – Week 1 			
Setting the Mood: Selection of music			
Bridge-in Quote:			
Learning Objectives: <ul style="list-style-type: none"> Connect with each other Understand course requirements Identify best educational internship practices Explain participatory action research 			
Getting Started:			
NOTE:			
Participatory Learning:			
Time	Instructor Activities	Learner Activities	Lesson Resources
PART ONE: COURSE OVERVIEW			
5-7 minutes	About me		
10 minutes	About the course		

Lesson Plan: Educational Internship Research, Week 1

10 minutes		<u>Breakouts</u> : The Great Canadian Syllabus Hunt	<u>Worksheet</u> : The Great Canadian Syllabus Hunt <u>Slide Share</u> : Presentation 2
5 minutes	Who are we?	Chat: Tell us your name and something interesting you did during the Pandemic summer.	
5 minutes	Why are we here?	Chat <ul style="list-style-type: none"> What we would you like so see happen in this course? 	
5 minutes	Success tips		
BREAK			
PART TWO: TIPS FOR A SUCCESSFUL INTERNSHIP			
1 minute	Purpose		
1-2 minutes	Research projects		
5 minutes	Before and after first day <ul style="list-style-type: none"> Research Reflect Set goals 		
15 minutes	On the job <ul style="list-style-type: none"> Professional conduct Workplace expectations Professional email Be organized 		

Lesson Plan: Educational Internship Research, Week 1

10 minutes	<ul style="list-style-type: none"> • Initiative (with scenario) • Networking • team player • Resourceful • Troubleshooting • Proactive (with scenario) • Cultivate connections • Working from home <p>Marketing your internship</p> <ul style="list-style-type: none"> • Highlight • More help 	<p>Chat: Scenario</p> <p>Chat: Scenario</p>	
BREAK			
PART TWO: PARTICIPATORY ACTION RESEARCH & PORTFOLIO GUIDELINES			
4 minutes			YouTube : The People's Report: Trailer [Participatory Action Research]
10 minutes	<p>Definition</p> <p>History</p> <p>Components</p> <p>Challenges</p> <p>Methods</p>		
10 minutes		<p>Breakouts: Discuss a PAR study</p> <ul style="list-style-type: none"> • Identify components, challenges, and methods 	Slide Share : PAR Study

Lesson Plan: Educational Internship Research, Week 1

5 minutes	Review		
5 minutes	Directions for signing-up for an internship project		
5 minutes	Assignment Guidelines: Portfolio		
Summary/Closure: 1 minute <ul style="list-style-type: none"> • Introduced the class, the instructor, and each other • Established some expectations for the course • Tips for a successful internship • Participatory research • Guidelines: Portfolio 			
For Next Week: <ul style="list-style-type: none"> ○ Course Readings – Week 1 			
Closing Quote: <ul style="list-style-type: none"> • Always looking for inspirational quotes! • Arthur Schopenhauer – “Research is to see what everybody else has seen and think what nobody has thought.” 			