

Associate/Mentor Teacher's Summative Report

Report Saved Successfully. Please continue with your edits.

To be completed at the end of the practicum

Program Type: Consecutive ▼
 Semester: Fall (October - December) ▼
 Year: 1 ▼

Teacher Candidate (TC) First Name: Brooke
 Teacher Candidate (TC) Last Name: Smyth
 Associate Teacher (AT): Suzanne Marchand
 School: St. Agnes
 Grades/Subject: JK/SK/Grade 1

Developing As Expected (DAE)

Teacher Candidate displays the appropriate level of skill development.

Needs Further Development (NFD)

Teacher Candidate displays slightly below the appropriate skill development.

At Risk (AR)

Teacher Candidate does not display the appropriate skill development for their level of experience and progression through the program. External support and intervention required.

PROFESSIONALISM*The teacher candidate:*

	DAE	NFD	AR
1. Demonstrates professionalism in attitude, appearance, and conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has a strong work ethic (e.g., shows initiative, enthusiasm, and interest in improving professional practice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Demonstrates consistent and punctual attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Upholds OCT standards of respect, integrity, trust, and care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Establishes supportive, respectful and professional relationships with students, teachers, staff, and administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACTIVE OBSERVATION AND PARTICIPATION*The teacher candidate:*

	DAE	NFD	AR
1. Takes initiative to learn about the school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Takes initiative to learn about the classroom, students and lesson planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Observes and supports individual and small groups during ATs lessons and other classroom activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COLLABORATION AND ASSISTANCE*The teacher candidate:*

	DAE	NFD	AR
1. Assists AT in planning and co-teaching a variety lessons and activities for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Assists AT in out-of-classroom duties and supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Assists in extra-curricular activities in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CLASSROOM AND SCHOOL ENVIRONMENT*The teacher candidate:*

	DAE	NFD	AR
1. Helps to maintain a safe and respectful classroom environment through personal example and positive interaction with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Shows awareness of and begins to develop effective classroom management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Handles and maintains classroom/school scheduling routines effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Displays the ability and willingness to be flexible and adaptable when changes arise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Displays and models good time management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Displays and models good organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLANNING AND PREPARATION*The teacher candidate:*

	DAE	NFD	AR
1. Consults with AT to identify topics and lessons to be taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Makes lesson plans available for AT review in time for feedback and revision if necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Prepares detailed and complete written lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Lessons have appropriate curriculum expectations, learning goals and success criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Prepares appropriate and relevant instructional resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Plans engaging and meaningful introductory and culminating activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Keeps an up-to-date, well-organized Teacher Day Book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PEDAGOGY AND LESSON EXECUTION*The teacher candidate:*

	DAE	NFD	AR
1. Presents material in an accurate and meaningful manner to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Sets clear instructional expectations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Utilizes a variety of strategies to engage and motivate students and capture their interest	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Uses a range of instructional approaches to support the needs of all learners	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Uses technology as appropriate to enhance instruction and student learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Demonstrates flexibility and adaptability in lesson delivery and pacing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Utilizes a variety of questions with fluidity within the learning context	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Responds appropriately to students questions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMUNICATION <i>The teacher candidate:</i>	DAE	NFD	AR
1. Speaks with clarity, and with appropriate volume and expression	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Models appropriate oral communication including phrasing, grammatical form, and enunciation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Displays sensitivity to individual learners by tailoring a variety of nonverbal strategies to enhance learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

ASSESSMENT <i>The teacher candidate:</i>	DAE	NFD	AR
1. Uses a range of effective strategies to assess student learning (as, of, for)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Integrates appropriate assessment strategies into lessons	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Provides specific, meaningful and timely feedback and individual attention	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Records/tracks assessment and provides to associate teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

SELF-REFLECTIVE PRACTICE <i>The teacher candidate:</i>	DAE	NFD	AR
1. Is self-reflective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Accepts constructive feedback	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Incorporates ATs suggestions into professional practice	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Associate Teacher Comments:	
Areas of Strength: - excellent initiative - works well with a team - natural and empathetic towards the students - professional - aware of individual student needs 554 characters remaining	Provide suggestions for improvement: - continue to keep up your enthusiasm and seek out any professional development that will assist you as a teacher - we are going to miss you! 560 characters remaining
Please indicate your OVERALL assessment by checking ONE box ONLY . <input checked="" type="radio"/> Satisfactory <input type="radio"/> Unsatisfactory	
Dates of Absence(s): <i>0</i>	Dates of Make-up Day(s): <i>0</i>

- The report has been reviewed with the teacher candidate
- The teacher candidate has signed the Associate/Mentor Teacher's Summative Report
- The teacher candidate has NOT signed the Summative report. Please contact the Faculty of Education
- N/A

S Mauchan
Dec 14/18