



Faculty of Nursing CPE

Midterm Assessment

For Reem Boudali, by Josie Watson

Submitted May 16, 2021.

Details

Summary of progress (Discuss concepts identified in the course, learning plan progress, skills)

Reem is meeting the learning objectives for NURS 2622

Reem applies the principles of safety that protect self, patients, families and the environment from harm.

Reem has demonstrated professionalism and accountability in the clinical setting, attending to clinical on time and following dress code for UofW. Reem has demonstrated responsibility for own learning needs by viewing the learning journey's provided by Cerner Millenium and actively participated in self learning by implementing knowledge and ability in the usage of new electronic documentation system in the clinical setting.

Reem has displayed confidence in seeking out co-assigned nurse to obtain pt report and is developing nurse therapeutic client relationships, as well as professional relationships.

Written work is done well and submitted in a timely manner. Reem demonstrated reflective practice in Journal #1 which discussed the experience of a pt falling, which involved guiding the pt to the floor to prevent pt injury, and recognizing the importance of positioning and turning the pt.

Clinical Skills: accucheck, v/s, HTT, proper donning and doffing of PPE, I/V discontinued, Cerner Millenium documentation and navigation of new system medication administration (po/sc/IV), post mortem care, turning and repositioning pts, toileting and assisting with feeding

Strengths (Things you did well consistently):

Reem has demonstrated confidence and leadership in the clinical setting, seeking out new learning experiences through professional and therapeutic communication. Reem provides compassionate care and is very kind to other pts. staff and peers. Reem actively seeks out new learning experiences in the clinical environment and is a leader among her peers. Reem you are progressing well, great work.

Areas for Improvement/Growth (Things you need to work on): Must be addressed in your learning plan for the next clinical experience

Continuing to practice head to toe assessments on the summer break and in preparation for 3rd year
 Continue to use holistic assessment by putting the pieces together for the pt condition--consider any relevant lab work or dx that are needed/completed, why is the pt taking the medications they take?
 Continue to develop hand-offs which are important moments to communicate pertinent pt information for continuity of care, and in using the Cerner M. system
 Continue to review Sterile/ aseptic technique using CPE tools, textbooks, videos, and all available resources
 Continue to seek out opportunities to complete complex skills.
 Continue to use your lab kit to practice complex skills such as catheter insertions, complex dressings, PICC line care (asses dressing insertion site)

Status

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- May 16, 2021 Document submitted by Josie Watson.
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