



## Faculty of Nursing CPE

# Midterm Assessment

For Reem Boudali, by Padma Ravi

Submitted Feb. 23, 2021.

## Details

### **Summary of progress (Discuss concepts identified in the course, learning plan progress, skills)**

#### Summary:

Reem is passing NURS2532 at mid-term. Reem has been progressing well over the last few weeks on 7N, WRH-Met Campus this semester. Reem is professional, caring and compassionate in her care. She is open to new opportunities and willing to learn in the clinical setting. She is a team player and is very respectful to patients, staff and peers. Reem also works well with others and within her scope and asks for clarification when needed. Reem has continued to work on her time management and documentation skills.

#### Communication:

Reem communicates well with her assigned nurses. She continues to communicate abnormal findings in her assessments, relay information regarding her partner who will continue to care for her patients when she is on her break. Reem is proactive, she communicates about the plan of care based on priority needs of her patient diagnoses. She works well with her peers and the patients and is often found assisting others throughout her shift.

#### Critical thinking:

Reem is showing a use of critical thinking while on the unit. She is able to articulate the reasons for the various lab work requisitions and the various diagnostic tests and procedures ordered for a given patient. Her reflective journals are insightful and reflective of her critical thinking. Reem continues to work on her clinical worksheets and is making progress in identifying the priority areas and defining the SMART goals both short term as well as long term for the patients.

**Medications:** Reem successfully completed her medication administration during this term. She was well-prepared with nursing interventions, safe dosage and side effects for the medications administered.

#### Confidence:

Reem displays confidence in her assessment skills, provision of safe

care within her scope of practice. She has approached her nurses and asked appropriate questions to advocate for her patients. Reem is currently working on improving her patient transferring skills. She is also working on overcoming her fears about blood by using exposure therapy.

#### Leadership:

Reem works well with her peers and staff and patients. She has participated in team discussions when doing case studies and has taken accountability for completing parts of the case study on her own in order to be able to lead the discussion during the presentation of the case study. She has shown great communication skills while working within a team when she was not the assigned leader.

#### Teaching/Learning:

Reem is very teachable, and she is willing to take feedback to improve her work. She has taken the feedback provided regarding her learn journals and has improved in subsequent submissions. She is continuing to work on her clinical worksheets. Her second reflective journal on use of strategies to overcome structural barriers / challenges for communication while using N-95 masks to provide patient care is an indication of interest in learning new things.

#### Theories:

Reem has met the competencies by reflecting on family development theory and how the illness of her patients affects the family unit. She uses Health Promotion Model in her health teaching to promote wellness and health in her patients. Her first reflective journal on prevention of HHNS and promotion of health in diabetics is indicative of her application of this theory and upstream health.

#### Nursing Process:

Reem has demonstrated good physical assessment skills; she usually collects all the data that is needed to complete her clinical worksheets. She is improving on nursing diagnoses for her patients. Her community resource assignment on Diabetes Wellness is a continuation of her care goal for her patient admitted with Diabetes.

#### Clinical skills:

Reem cares well for her 1-2 patient assignment. She has demonstrated good physical assessment skills on her patient. She has demonstrated appropriate patient transfers and gets assistance from peers and staff when a second person is needed. She has assisted her nurse in monitoring CBI, DAR charting for her dressing changes, catheter care and administration of medications.

#### Time Management:

Reem is meeting most of the expectations of 2nd year. She is accountable for the care of her patients, checks on them frequently,

completes her assessments early in the shift and documents in an appropriate amount of time. She communicates well with peers, patients and staff and completes her assignments on time.

#### Safety:

Reem demonstrates safe care of her clients. She requests assistance when needed, ensures they have their fall prevention socks, and other fall prevention measures. She understands and uses PPE appropriately. She is able to use Morse fall scale, Braden scale, and CAM scores as appropriate to assess risk factors in her assignments.

#### Strengths (Things you did well consistently):

Overall Reem is doing well in the clinical setting; she is a pleasure to teach. She is:

- Eager to learn
- Confident to ask for learning opportunities
- Observations on the unit are well noted and reflected in her assignments
- Very helpful on the unit
- Polite and respectful, works well with her peers, patients and staff
- Feedback provided in well incorporated in subsequent submissions of written work

#### Areas for Improvement/Growth (Things you need to work on): Must be addressed in your learning plan for the next clinical experience

- Would like to see more detail in your written work to improve your critical thinking.
- Continue to work on your critical thinking skills, writing SMART goals, and DAR charting.

## Status

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## Comments and change history

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