



Faculty of Nursing CPE

Final Assessment

For Reem Boudali, by Padma Ravi

Submitted April 6, 2021.

Details

Summary of progress (Discuss concepts identified in the course, learning plan progress, skills)

Summary:

Reem is passing NURS2532. Reem has been progressing well over the last few weeks on 7N, WRH-Met Campus and 5CTU, WRH-Oue Campus this semester. Reem continues to be a team player, caring and compassionate in her care. She has challenged herself with her learn goals this semester. Reem continues to seek clarification when needed in addition to working on her time management and documentation skills. She is more confident in establishing therapeutic nurse client relations.

Communication:

Reem communicates well with her assigned nurses. She continues to communicate abnormal findings in her assessments, able to do a DAR chart to document her wound dressings, and articulate SBAR to relay pertinent information during handoffs. She works well with her peers and the patients and is often found assisting others throughout her shift.

Critical thinking:

Reem is showing a use of critical thinking while on the unit. She is able to articulate the reasons for the various lab work requisitions and the various diagnostic tests and procedures ordered for a given patient. Her reflective journals are insightful and reflective of her critical thinking. Her last journal on use of Libre monitor and patient satisfaction is written with a system thinker perspective. Her nursing care plan reflects her critical thinking in terms of interventions for her nursing care goals.

Medications: Reem successfully completed her medication administration during this term. She has had the opportunity to give SQ injections, PO medications as well as IV medications. She was well-prepared with nursing interventions, safe dosage and side effects for the medications administered.

Confidence:

Reem displays confidence in her assessment skills, provision of safe care within her scope of practice. She has approached her nurses and asked appropriate questions to advocate for her patients. She has done packing dressing and maintained her sterility during the procedure.

Leadership:

Reem works well with her peers and staff and patients. She has participated in team discussions when doing case studies and has taken accountability for completing parts of the case study on her own in order to be able to lead the discussion during the presentation of the case study. She has shown great communication skills while working within a team when she was not the assigned leader.

Teaching/Learning:

Reem is very teachable, and she is willing to take feedback to improve her work. She has taken the feedback provided regarding her learn journals and has improved in subsequent submissions. She has successfully accomplished both her learn goals for this semester. She has presented her goals to her clinical group.

Theories:

Reem has met the competencies by reflecting on family development theory and how the illness of her patients affects the family unit. She uses Health Promotion Model in her health teaching to promote wellness and health in her patients.

Nursing Process:

Reem has demonstrated good physical assessment skills; she usually collects all the data that is needed to complete her clinical worksheets. She is improving on nursing diagnoses for her patients.

Clinical skills:

Reem cares well for her 2-patient assignment. She has demonstrated good physical assessment skills on her patient. She has demonstrated appropriate patient transfers and gets assistance from peers and staff when a second person is needed. She has assisted her nurse in monitoring CBI, DAR charting for her dressing changes, Accuchecks for her patients, MRO swabs for new admits/transfers, catheter care, continuous bladder irrigation, true urine, and administration of medications.

Time Management:

Reem is meeting most of the expectations of 2nd year. She is accountable for the care of her patients, checks on them frequently, completes her assessments early in the shift and documents in an appropriate amount of time. She communicates well with peers, patients and staff and completes her assignments on time.

Safety:

Reem demonstrates safe care of her clients. She requests assistance when needed, ensures they have their fall prevention socks, and other fall prevention measures. She understands and uses PPE appropriately. She is able to use FICA tool for spiritual assessment, PPS scale for palliation, Morse fall scale, Braden scale, and CAM scores as appropriate to assess risk factors in her assignments.

Strengths (Things you did well consistently):

Overall Reem is doing well in the clinical setting; she is a pleasure to teach. She is:

- Eager to learn
- Confident to ask for learning opportunities
- Observations on the unit are well noted and reflected in her assignments
- Very helpful on the unit
- Polite and respectful, works well with her peers, patients and staff
- Feedback provided in well incorporated in subsequent submissions of written work

Areas for Improvement/Growth (Things you need to work on): Must be addressed in your learning plan for the next clinical experience

- Continue to work on your critical thinking skills.
- Continue to work on writing SMART goals, DAR charting and APA.

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