



Faculty of Nursing CPE

Midterm Assessment

For Reem Boudali, by Katie Campeau

Submitted Oct. 26, 2020.

Details

Summary of progress (Discuss concepts identified in the course, learning plan progress, skills)

Windsor Regional Hospital Met Campus, 5 north Short stay

Reem at mid term is passing and capable to taking care of 1 complete patient, which includes morning ADL care, washing patient, change brief, bed change, feeding, vital signs, head to toe assessment, documentation, and medication PO, topical cream, eye drops administration. SN works works as a team on the unit, helps other students and showing more confidence every week. SN hands all assignments in on time via blackboard and shows the capacity to learn and grow in the nursing field. SN is able to identify abnormal findings and continues to ask questions and seeks assistance when needed. Below are SN Smart goals.

perform a proper head-to-toe assessment of the respiratory, cardiac, and abdominal system and be able to explain 10 signs and symptoms of both Type 1 and Type 2 diabetes and 5 specific nursing interventions for patients with diabetes mellitus

Both of Reems goals are a work in progress. We have spoke about diabetes on the unit but with more experience you will develop more knowledge about this.

Strengths (Things you did well consistently):

SN demonstrates professionalism on 5 North (short stay) met campus. SN is on time with appropriate uniform and equipment following the Faculty of Nursing policy.

SN has developed therapeutic communication with patients and a collaboration with other staff members on the unit. SN practices and works safe within the 2nd year first semester scope of practice. SN at mid term can safely care for 1 complete patient and shows a good foundation of nursing knowledge. SN can provide 1 patient with ADLs, bathing, brief change, feeding, toileting, vital signs, head to toe assessment and charting. SN is able to identify abnormal finding on patient such as infection and notify primary nurse. SN is able to use the nursing process to provide care to 1 patient. SN is able to identify goals and create interventions for their patient. Ex. Is patient is short of breath, elevate head of bed. Also if patient is at risk for skin breakdown, turn and reposition every 2 hours.

SN demonstrated a growth of knowledge in medical terminology, medical abbreviations, pharmacology, physiology, lab interpretation, reviewing diagnostic reports, critical thinking skills at a year 2 level. SN can identify contact signs above door and is aware of enhanced signage they are not allowed to care for certain patients. SN can safely apply and remove PPE and wash hands.

SN has shown grow since week one and seeks help from myself when needed.

Areas for Improvement/Growth (Things you need to work on): Must be addressed in your learning plan for the next clinical experience

SN will continue to grow with more experience. Continue to focus on medical terminology, medical abbreviations, pharmacology, physiology, lab interpretation, reviewing diagnostic reports, critical thinking skills. Also time management skills. It is important to get vitals signs, head to toe assessments and patient care as well as your charting as soon as possible. The goal at the end of nursing is to be able to graduate in 4th year with a full nursing workload (4-7 patients depending on the shift) by the end of this semester hopefully you can care for 2 patients with full care.

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